

Autumn 2024	Spring 2025	Summer 2025
<b>CUSP Reading (Y4)</b> <ul style="list-style-type: none"> <li>The Queen's Nose Blocks 1, 2</li> <li>The Girl who stole an Elephant Blocks 6, 7, 8</li> </ul>	<ul style="list-style-type: none"> <li>Varjak Paw Block 12, 13, 14</li> <li>The Boy at the back of the class Blocks 9, 10, 11</li> </ul>	<ul style="list-style-type: none"> <li>Young, Gifted and Black Blocks 3, 4, 5</li> <li>Caged Bird - Maya Angelou</li> <li>The Borrowers Blocks 19 and 20,</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>Poems which explore form A</li> <li>Persuasive writing (adverts) A</li> <li>First person diary entries (imaginative) A</li> <li>Critical analysis of narrative poetry A</li> <li>Third person adventure stories A</li> <li>News reports A</li> </ul>	<b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>Stories from other cultures A</li> <li>Explanatory texts A</li> <li>Persuasive writing (adverts)</li> <li>Third person adventure stories B</li> <li>Poems which explore form B</li> </ul>	<b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>Stories from other cultures B</li> <li>First person diary entries (imaginative) B</li> <li>Critical analysis of narrative poetry B (enrichment)</li> <li>News reports B</li> <li>Explanatory texts B</li> </ul>
<b>NCETM Maths</b> <ul style="list-style-type: none"> <li>Review of column addition and subtraction</li> <li>Numbers to 10,000</li> <li>Perimeter and Area</li> <li>3, 6, 9 times tables</li> </ul>	<ul style="list-style-type: none"> <li>7 times table and patterns</li> <li>Understanding and manipulating multiplicative relationships</li> <li>Co-ordinates</li> </ul>	<ul style="list-style-type: none"> <li>Review of fractions</li> <li>Fractions greater than 1</li> <li>Symmetry in 2D shapes</li> <li>Time</li> <li>Division with remainders</li> <li>Statistics</li> <li>Triangles and angles</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>States of matter</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Electricity</li> <li>Sound</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing Block A</li> <li>Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking and textiles Block C</li> <li>3D and collage Block D</li> </ul>	<ul style="list-style-type: none"> <li>Painting Block E</li> <li>Creative Response Block F</li> </ul>
<b>Computing - Keychain</b> <ul style="list-style-type: none"> <li>Computer systems and networks</li> <li>Programming A</li> </ul>	<ul style="list-style-type: none"> <li>Data Logging</li> <li>Editing Media - Audio</li> </ul>	<ul style="list-style-type: none"> <li>Programming B</li> <li>Editing Media - Photos</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition Block A</li> <li>Mechanisms Block B</li> </ul>	<ul style="list-style-type: none"> <li>Textiles Block C</li> <li>Structures Block D</li> </ul>	<ul style="list-style-type: none"> <li>Electrical systems Block E <i>Science - Electricity</i></li> <li>Food and Nutrition Block F <i>Science - Animals including humans</i></li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Rivers (Y4)</li> <li>Latitude and longitude (Y4)</li> </ul>	<ul style="list-style-type: none"> <li>Latitude and longitude (Y4)</li> <li>Water cycle (Y4)</li> </ul>	<ul style="list-style-type: none"> <li>Water cycle (Y4)</li> <li>Map skills &amp; Environmental regions (Y4)</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Britain's settlement by Anglo-Saxons and Scots</li> <li>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>	<ul style="list-style-type: none"> <li>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> <li>Ancient civilisation: Egypt</li> </ul>	<ul style="list-style-type: none"> <li>Ancient civilisation – Egypt</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>Body and tuned percussion (Rainforests)</li> <li>Rock and Roll</li> </ul>	<ul style="list-style-type: none"> <li>Changes in pitch, tempo and dynamics (Rivers)</li> <li>Haiku music and performance</li> </ul>	<ul style="list-style-type: none"> <li>Samba and carnival sounds</li> <li>Adapting and transposing motifs</li> </ul>
<b>MfL</b> <ul style="list-style-type: none"> <li>Parts of the Body</li> <li>My Village</li> </ul>	<b>MfL</b> <ul style="list-style-type: none"> <li>Pets and Family</li> <li>Hobbies</li> </ul>	<b>MfL</b> <ul style="list-style-type: none"> <li>Weather and big numbers</li> <li>Vive le revolution!</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Swimming</li> <li>Tag Rugby</li> <li>Netball</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Dance</li> <li>Swimming</li> <li>Tennis</li> <li>Badminton</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Cricket</li> <li>Athletics</li> <li>OAA</li> <li>Rounders</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Beginning and Belonging</li> <li>Anti Bullying</li> </ul>	<ul style="list-style-type: none"> <li>Diversities and Communities</li> <li>Relationship and Sex Education</li> </ul>	<ul style="list-style-type: none"> <li>Personal Safety</li> <li>Healthy Lifestyles inc. First Aid</li> </ul>
<b>B &amp; V</b> <ul style="list-style-type: none"> <li>Christianity – Saviours</li> <li>Islam – Seal of the prophets</li> </ul>	<ul style="list-style-type: none"> <li>Hinduism – Dharma</li> <li>Judaism - Covenant</li> </ul>	<ul style="list-style-type: none"> <li>Christianity – Mission</li> <li>Sikhism - Equality</li> </ul>

YEAR 4 Autumn 2024				Weekly Science			
Sep 2		Drawing Block A		Cycle 1	Living things and their habitats	STRONG START	
	Art						What are the characteristics of living things?
9	Computing	Computer systems and networks				What animals are vertebrates?	
	Art	Drawing Block A				What animals are invertebrates?	
16	Geography	Rivers				What groups are plants classified in?	
	Art	Drawing Block A				What is classification? How do I use a key?	
23	History	Britain's settlement by Anglo-Saxons and Scots				What happens if the environment in a habitat changes?	
	Art	Drawing					
30	Computing	Computer systems and networks				States of matter	
	DT	Food and Nutrition Block A					
Oct 7	Geography	Rivers		States of matter States of matter			
	DT	Food and Nutrition Block A					
14	History	Britain's settlement by Anglo-Saxons and Scots					
	DT	Food and Nutrition					
21	Computing	Creating audio – media					
	Art	Painting Block B					
<b>Half term</b>							
Nov 4	Geography	Rivers			Cycle 2	States of matter States of matter	What are solids, liquids and gases?
	Art	Painting Block B					Melting: how do materials change state?
11	History	Britain's settlement by Anglo-Saxons and Scots			Evaporating: how do materials change state?		
	Art	Painting		Condensing: how do materials change state?			
18	Computing	Creating audio - media		Summary: how do materials change their state of matter?			
	Art	Painting					
25	Geography	Latitude and longitude		End of unit test			
	DT	Mechanisms Block B					
Dec 2	History	Britain's settlement by Anglo-Saxons and Scots					
	DT	Mechanisms					
9	Computing	Creating audio - media					
	DT	Mechanisms					
16	Geography	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor					
	DT	Mechanisms					

**Suggested sequence**

YEAR 4 Spring 2025				Weekly Science		
Jan 6	Computing	Programming A		Cycle 3	Animal 5, 7	STRONG START
	Art	Printmaking and textiles Block C				

13	Geography	Latitude and longitude				What teeth do humans have? What do they do?
	Art	Printmaking and textiles Block C				How does our mouth and teeth help digestion? What's the process?
20	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				Can teeth tell us what animals eat?
	Art	Printmaking and textiles				What are the parts of the digestive system? What do they do?
27	Computing	Programming A				How does digestion work? What's the process?
	DT	Textiles				
Feb 3	Geography	Latitude and longitude				
	DT	Textiles Block C				
10	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				
	DT	Textiles				
17	<b>Half term</b>					
24	Computing	Photo editing	Cycle 4			How does digestion work? What's the process?
	Art	3D and collage				
Mar 3	Geography	Latitude and longitude	Cycle 4		Animals, including humans	What are food chains How do they work?
	Art	3D and collage Block D				
10	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				How do I construct and interpret a food chain?
	Art	3D and collage				
17	Computing	Photo editing				SUMMARY How are teeth, digestion and food chains connected?
	DT	Structures Block D				
24	Geography	Water cycle				
	DT	Structures Block D				
31	History	Ancient civilisation – Egypt				
	DT	Structures				
Easter break Easter – possible dates are 7 <sup>th</sup> April – 22 <sup>nd</sup> April 2025. (21 <sup>st</sup> Easter Monday)						

### Suggested sequence

YEAR 4 Summer 2025			Weekly Science			
Apr 22	Computing	Data logging	Cycle 5		Electricity	STRONG START
	Art	Painting Block E				
28	Geography	Water cycle				What appliances use electricity? What sort of power makes them work?
	Art	Painting Block E				
May 5	History	Ancient civilisation – Egypt				What are the components in a simple series circuit?
	Art	Painting				
12	Computing	Data logging				

	DT	Electrical systems Block E		What are the effects of changing circuit components and batteries?		
19	Geography	Environmental regions – map skills (Y4)				
	DT	Electrical systems Block E				
26	Half Term					
Jun 2	History	Ancient civilisation – Egypt		What is sound?	Sound	
	DT	Electrical systems Block E				
9	Computing	Programming B	Cycle 6	How does sound travel?		
	Art	Creative Response Block F				
16	Geography	Environmental regions – map skills (Y4)				What is the pitch and loudness of sound?
	Art	Creative Response Block F				
23	History	Ancient civilisation – Egypt / Shang Dynasty				
	Art	Creative Response				
30	Computing	Programming B				
	DT	Food and Nutrition Block F				
Jul 7	Geography	Environmental regions – map skills (Y4)				
	DT	Food and Nutrition Block F				
14	History	Ancient civilisation – Egypt / Shang Dynasty				
	DT	Food and Nutrition				
21						