

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> • Grandad's Island Block 1 • Aesop's Fables - The Goose that laid the Golden Eggs Block 2 • Mrs Noah's Pockets Block 3 • Paddington Blocks 4, 5 • The Christmas Pine - Julia Donaldson Block 6 	<ul style="list-style-type: none"> • The Quangle Wangle's Hat - Edward Lear Block 7 • Coming to England Block 8 • The Street Beneath My Feet Block 9 • Rhythm of the Rain Blocks 10, 11 • Little People Big Dreams Block 12 	<ul style="list-style-type: none"> • Fantastically Great Women Who Changed the World Blocks 13, 14 • Aesop's Fables – The Sun and The Wind Block 15 • Fantastic Mr Fox Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition 2 weeks <ul style="list-style-type: none"> • Character descriptions A • Simple retelling of a narrative A • Formal invitations A • Non-chronological reports A • 	<ul style="list-style-type: none"> • Stories from other cultures A • Poetry on a theme (humorous) A • Poems developing vocabulary B • Recount from personal experience A • Character description B 	<ul style="list-style-type: none"> • Stories from other cultures B • Non-chronological reports B • Simple retelling of a narrative B • Recount from personal experience B • Poetry on a theme (humorous / poems about change) B (Enrichment) • Formal invitations B
Maths- NCETM Numbers to 100 Calculations within 20 Fluently add and subtract within 10 Addition and subtraction of two digit numbers (1) Introduction to multiplication	Introduction to multiplication Introduction to division structures Shape Addition and subtraction of 2 digit numbers (2)	Money Fractions Time Position and direction Multiplication and division Sense of measure
CUSP Science <ul style="list-style-type: none"> • Living things and their habitats • Animals, including humans 	<ul style="list-style-type: none"> • Uses of everyday materials • Revisit Living things and their habitats / materials 	<ul style="list-style-type: none"> • Plants • Revisit Living things and their habitats / Animals, including humans
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A • Painting Block B 	<ul style="list-style-type: none"> • Printmaking Block C • Textiles and collage Block D 	<ul style="list-style-type: none"> • 3D Block E • Creative Response Block F
Keychain Computing <ul style="list-style-type: none"> • Computing systems and Networks • Creating Media- Digital Photography 	<ul style="list-style-type: none"> • Creating Media • Pictograms 	<ul style="list-style-type: none"> • Programming A • Programming B
CUSP Design and Technology <ul style="list-style-type: none"> • Textiles Block A • Food and Nutrition Block B <i>Sci Living things</i> 	<ul style="list-style-type: none"> • Mechanisms Block C • Materials Block D <i>Sci Use of Everyday materials</i> 	<ul style="list-style-type: none"> • Food and Nutrition Block E • Structures Block F
CUSP Geography <ul style="list-style-type: none"> • Human and Physical features • Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> • Compare a small part of the UK to a non-European location – London and Nairobi • Fieldwork and map skills 	<ul style="list-style-type: none"> • Fieldwork and map skills • Compare a different non-European location to our locality - Amazon Rainforest
CUSP History <ul style="list-style-type: none"> • Events beyond living memory 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality • Revisit – Events beyond living memory

Music Kapow <ul style="list-style-type: none"> African Call & Response song Orchestral Instruments 	<ul style="list-style-type: none"> Musical Me Dynamics, timbre, tempo and motifs 	<ul style="list-style-type: none"> British Songs and sounds Myths and legends
PE Attack Defend shoot Gymnastics	PE <ul style="list-style-type: none"> Send and return hit catch run Swimming 	PE <ul style="list-style-type: none"> OAA/ DAnce Run jump throw Swimming
PSHE <ul style="list-style-type: none"> Rights, Rules and Responsibilities My Emotions 	PSHE <ul style="list-style-type: none"> Working Together Drug Education 	PSHE <ul style="list-style-type: none"> Managing Safety and Risk Managing Change
Beliefs and Values <ul style="list-style-type: none"> Jewish teshuvah - Why do Jewish families talk about repentance at New Year? Christian saviour - Why was Jesus given the name 'saviour'. 	<ul style="list-style-type: none"> Muslim compassion - HOW do some Muslims show Allah is compassionate and merciful? Christian trust - Why do Christians trust Jesus and follow him? 	<ul style="list-style-type: none"> Jewish torah - Why is the Torah such a joy for the Jewish community? Christian parable - What did Jesus teach about God in his parables?

Suggested Sequence

YEAR 2 Autumn 2023		Art and Design Geography History DT CPU		Science	
Sep 4		STRONG START HISTORY/ GEOGRAPHY/ SCIENCE LESSONS		STRONG START	Living things and their habitats
11	Geography	Human and physical features	C y c l e 1	What is alive and what is not?	
	Art	Drawing Block A		What do all living things have in common?	
18	History	Events beyond living memory – Great Fire of London		Where do plants and animals live?	
	Art	Drawing		What plants and animals live in our local environment?	
25	Computing	What is a computer?		What are food chains? How are they connected?	
	Art	Drawing		Why do plants and animals need each other?	
Oct 2	Geography	Human and physical features			
	DT	Textiles Block A			
9	History	Events beyond living memory - Great Fire of London			
	DT	Textiles			
16	Computing	Textiles			
	DT				
23	Half Term				
30	Geography	Human and physical features	C y		Animal

	Art	Painting Block B	c 1 e 2	REMEMBER: what is an animal?	s, incl udi ng hu ma ns
Nov 6	History	Events beyond living memory - Great Fire of London		How do animals change as they mature?	
	Art	Painting			
13	Computing			How do we change as we mature?	
	Art	Painting			
20	Geography	Compare a small part of the UK to a non-European location		What do all animals need to stay alive?	
	DT	Food and Nutrition Block B			
27	History	Events beyond living memory - Great Fire of London	Keeping healthy: why do we exercise?		
	DT	Food and Nutrition			
Dec 4	Computing		Keeping healthy: why do we eat different types of food?		
	DT	Food and Nutrition			
11	Geog	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.			
	History				
18	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends Thursday 21 st December.				

Suggested Sequence

YEAR 2 Spring 2024			Science		
Jan 1 <small>(start Wed 3/1)</small>	Geography	Compare a small part of the UK to a non-European location	C y c l e 3	STRONG START	
	Art	Printmaking Block C		What are materials used for? Categorise and compare wood, metal, plastic and glass.	
8	History	Significant historical events, people, places in our locality.		What are materials used for? Categorise and compare ceramics, rock, paper and card, and fabric.	
	Art	Printmaking		What happens when we squash, bend, twist or stretch a material?	
15	Computing			What's the right material for the job?	
	Art	Printmaking		What's the best absorbent material?	
22	Geography	Compare a small part of the UK to a non-European location	C y c l e 3	Who invented waterproofing?	
	DT	Mechansims Block C			
29	History	Significant historical events, people, places in our locality.			
	DT	Mechansims			
Feb 5	Computing				
	DT	Mechansims			
12	Geography	Compare a small part of the UK to a non-European location			

	Art	Textiles and collage	cl e 4			
19	Half term					
26	History	Significant historical events, people, places in our locality.	C y c l e 4		Revi sit Livi ng thin gs and thei r habi tats / mat erial s	
	Art	Textiles and collage				What is it made from?
Mar 4	Computing					Compare: what is alive, what is not alive and what has never been alive?
	Art	Textiles and collage				
11	Geography	Fieldwork and map skills				What materials do our pets have or need? Why is that?
	DT	Understanding Materials Block D				
18	History	Significant historical events, people, places in our locality.				
	DT	Understanding Materials				
25	Computing					
	DT	Understanding Materials				
	Easter break					

Suggested Sequence

YEAR 2 Summer 2024			Science			
Apr 15	Geography	Fieldwork and map skills	C y c l e 5		Pla nts	
	Art	3D Block E				STRONG START
22	History	Significant historical events, people, places in our locality.				How do seeds germinate and what happens?
	Art	3D				
29	Computing					What happens when bulbs sprout?
	Art	3D				
May 6	Geography	Fieldwork and map skills				What do plants need to thrive and be healthy?
	DT	Food and Nutrition				
13	History	Significant historical events, people, places in our locality.	What can happen if plants don't get the things they need?			
	DT	Food and Nutrition				
20	Computing		What do I notice about plants around the school? How are they healthy? How are they unhealthy?			
	DT	Food and Nutrition				
27	Half Term					
Jun 3	Geography	Compare a different non-European location to ours – Amazon rainforest	C y	Show what you know		

	Art	Creative Response Block F	c l e 6	How do seeds and bulbs grow? What do plants need to be healthy?	Revisit Living things and their habitats / Animals, including humans
10	History	Revisit – Events beyond living memory			
	Art	Creative Response			
17	Computing			How do seeds and bulbs grow?	
	Art	Creative Response			
24	Geography	Compare a different non-European location to ours – Amazon rainforest		What do I know about animals, including humans?	
	DT	Structures			
Jul 1	History	Revisit – Events beyond living memory		What do plants need to thrive and be healthy?	
	DT	Structures			
8	Computing				
	DT	Structures			
15	ENRICHMENT - Use these flexible blocks to enrich the curriculum - 19 th July term ends.				