

Year 6 Long Term Plan 2023-24

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> Roof toppers The Listeners – Walter de la Mare (Reading extract) Pig Heart Boy How To Live Forever 	<ul style="list-style-type: none"> All Aboard the Empire Windrush The Island Skellig A Carol from Flanders 	<ul style="list-style-type: none"> Intro to Dickens – Oliver Twist Dare to be You (KS2 – KS3 transition)
CUSP Writing <ul style="list-style-type: none"> Strong start (3 weeks) Autobiography Discursive speech War poetry 	<ul style="list-style-type: none"> Extended third person narrative (adventure stories) – builds on CUSP Disaster stories Explanatory texts – builds on CUSP Circulatory system Newspaper report – builds on CUSP natural disasters 	Year 6 Writing Assessment window: <ul style="list-style-type: none"> Narrative – Suspense stories Narrative – Setting description Shifts in formality – The Chairs that Quit Newspaper report Third person narrative - interweaving dialogue to advance the action. Shakespeare Sonnets
Maths (White Rose and NCTEM) <ul style="list-style-type: none"> Place Value Addition, Subtraction, Multiplication, Division Fractions Geometry –Position and Direction (retrieval) 	<ul style="list-style-type: none"> Decimals Percentages Algebra Converting Units Perimeter, Area and Volume Ratio 	<ul style="list-style-type: none"> Statistics Geometry –Properties of shapes Themed maths projects/consolidation
CUSP Science <ul style="list-style-type: none"> Living things and their habitats Circulatory System 	<ul style="list-style-type: none"> Electricity Light 	<ul style="list-style-type: none"> Evolution and inheritance Water Transportation
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting and collage 	<ul style="list-style-type: none"> Printmaking and textiles 3D 	<ul style="list-style-type: none"> Painting Creative Response
Computing (Keychain) <ul style="list-style-type: none"> Creating a Web Page Programming A – Designing a Game 	<ul style="list-style-type: none"> Spreadsheets Computer Systems and Networks 	<ul style="list-style-type: none"> Creating Media – 3D modelling Programming B
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Structures 	<ul style="list-style-type: none"> Food and Nutrition Textiles 	<ul style="list-style-type: none"> Electrical systems Mechanisms
CUSP Geography <ul style="list-style-type: none"> Comparison study – UK, Europe and North or South America 	<ul style="list-style-type: none"> Physical processes: Earthquakes, mountains and volcanoes 	<ul style="list-style-type: none"> Settlements Maps and orienteering
CUSP History Beyond 1066 - 5 significant monarchs	<ul style="list-style-type: none"> Windrush generation 	<ul style="list-style-type: none"> The Battle of Britain
Kapow Music <ul style="list-style-type: none"> War Songs – vocal pitch and melody Christmas Rehearsals – Carol Concert 	<ul style="list-style-type: none"> Film Music Advanced Rhythms 	<ul style="list-style-type: none"> Dynamics, Pitch and Texture Composing a leavers song
MfL <ul style="list-style-type: none"> At the doctors (revise key greetings) In the City (Revise compass points) French Christmas Traditions 	MfL <ul style="list-style-type: none"> Pets and Family Hobbies 	MfL <ul style="list-style-type: none"> Big numbers and weather Introduction to German

PE (The PE Hub) <ul style="list-style-type: none"> • Tag Rugby • Netball • Swimming 	<ul style="list-style-type: none"> • Gymnastics • Dance • Badminton 	<ul style="list-style-type: none"> • OAA • Cricket • Rounders • Swimming
Cambridgeshire PSHE <ul style="list-style-type: none"> • Rights, Rules and Responsibility • My Emotions 	<ul style="list-style-type: none"> • Financial Capability • Drug Education 	<ul style="list-style-type: none"> • Sex and Relationship Education • Managing Change
Beliefs and Values <ul style="list-style-type: none"> • Christianity – How do Christians show their belief that Jesus is God incarnate? • Islam – Tawhid 	<ul style="list-style-type: none"> • Hinduism – How do questions about Brahma and Atman influence the way a Hindu lives? • Christianity – Should believing in resurrection change how Christians view life after death? 	<ul style="list-style-type: none"> • Christianity – How do Christians try to capture the mystery of God as Trinity? (Currently teaching but not finished) • Buddhism – How does the triple Refuge help Buddhists in their journey through life?