

Autumn 2023	Spring 2024
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>● <b>Shackleton’s Journey</b> Blocks 1,2,3</li> <li>● <b>Secrets of a Sun King</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>A midsummer night’s dream</b> Block 7</li> <li>● <b>I am not a label</b> Blocks 8, 9</li> <li>● <b>The Boy in the Tower</b> (including Daffodils – William Wordsworth) Blocks 10, 11, 12</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>● Third person stories set in another culture A</li> <li>● Formal letters of application A</li> <li>● Poems that use word play A</li> <li>● Dialogue in narrative A</li> <li>● Balanced argument A</li> </ul>	<ul style="list-style-type: none"> <li>● Third person stories set in another culture B</li> <li>● Formal letters of application B</li> <li>● Playscripts (Shakespeare retelling) A</li> <li>● Biography A</li> </ul>
<b>Maths</b> Place value to a million Column addition and subtraction Decimal fractions Mnjey Negative numbers	Short multiplication and short division Area and Scaling Calculating with decimal fractions Factors, multiples and primes
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>● Properties and changes of materials</li> <li>● Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>● Forces (Gravity and Galileo)</li> <li>● Earth in space</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>● Drawing and painting Block A</li> <li>● Printmaking Block B</li> </ul>	<ul style="list-style-type: none"> <li>● Textiles and collage Block C</li> <li>● 3D Block D</li> </ul>
<b>Computing</b> Computer systems and networks CreatiFlat file databases	Programing A Creating media- video editing
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>● Food and Nutrition Block A</li> <li>● Systems Block B</li> </ul>	<ul style="list-style-type: none"> <li>● Textiles Block C <i>Writing Formal Letters of Application B</i></li> <li>● Food and Nutrition Block D <i>Geography World Biomes</i></li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>● World countries – biomes and environmental regions</li> </ul>	<ul style="list-style-type: none"> <li>● 4 and 6 figure grid references</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>● Ancient Greece</li> </ul>	<ul style="list-style-type: none"> <li>● Ancient Greece</li> <li>● Comparison study – Maya and the Anglo-Saxons</li> </ul>
<b>Music</b>  <b>Singing</b> <ul style="list-style-type: none"> <li>● Messy Messiah</li> <li>● Christmas Carol concert practice</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>● Musical Theatre</li> <li>● Staff notation</li> </ul>

	•
<b>French</b> <ul style="list-style-type: none"> <li>Animals, colours, likes and dislikes</li> <li>Money, Extended numbers beyond 100</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>Food including preferences and culture. Extended restaurant</li> <li>Days, months, seasons and weather.</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Football (Year 5 and Year 6 units)</li> <li>Swimming</li> <li>Basketball (Year 5 and Year 6 units)</li> <li></li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Dance</li> <li>Tennis (Year 5 and Year 6 units)</li> <li></li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Rights, Rules and Responsibilities</li> <li>Anti-Bullying</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Financial Capability</li> <li>Drug Education</li> </ul>
Discovery RE <ul style="list-style-type: none"> <li>Christianity – Gospel</li> <li>Islam- revelation</li> </ul>	<ul style="list-style-type: none"> <li>Hinduism- Moksha</li> <li>Judaism- Holiness</li> <li></li> </ul>

### Suggested Sequence

YEAR 5 Autumn 2023			Weekly Science		
Sep 4	Geography	World countries - biomes and environmental regions	C y c l e 1	STRONG START	
	Art	Drawing and painting Block A		What properties do materials have? How do we use them?	Properties and changes of materials
11	History	Ancient Greeks			
	Art	Drawing and painting			
18	Computing				
	Art	Drawing and painting			
25	Geography	World countries - biomes and environmental regions	How can we separate materials from a mixture?		
	DT	Food and Nutrition			
Oct 2	History	Ancient Greeks	How can we separate materials from a solution?		
	DT	Food and Nutrition			

9	Computing				What changes are reversible?		
	DT	Food and Nutrition					
16	Geography	World countries - biomes and environmental regions		C y c l e 2	What changes are irreversible?		
	Art	Printmaking Block B					
23	<b>Half Term</b>						
30							
Nov 6	History	Ancient Greeks		C y c l e 2			Animals , includin g humans
	Art	Printmaking					
13	Computing				What is the human timeline?		
	Art	Printmaking					
20	Geography	World countries - biomes and environmental regions			How do we change into adults?		
	DT	Systems					
27	History	Ancient Greeks			How do human and animal lifespans compare?		
	DT	Systems					
Dec 4	Computing						
	DT	Systems					
11	Geography	World countries – biomes and environmental regions (Y5)	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.				
	History	Ancient Greece					
18	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends Thursday 21 <sup>st</sup> December.						

### Suggested Sequence

YEAR 5 Spring 2024		Weekly Science
--------------------	--	----------------

Jan 1 (start Wed 3/1)	Geography	4 and 6 figure grid references	C y c l e 3	STRONG START	For ces						
	Art	Textiles and collage Block C									
8	History	Ancient Greece				C y c l e 3	Remember gravity When is friction helpful and when is it not?	For ces			
	Art	Textiles and collage									
15	Computing								C y c l e 3	What's the effect of air resistance?	For ces
	Art	Textiles and collage									
22	Geography	4 and 6 figure grid references									
	DT	Textiles Block C									
29	History	Ancient Greece	C y c l e 3	Who was Galileo Galilei?	For ces						
	DT	Textiles									
Feb 5	Computing					C y c l e 3	What are the planets in our solar system?	For ces			
	DT	Textiles									
12	Geography	4 and 6 figure grid references							C y c l e 4	How does our view of the Moon change in a lunar month?	Ear th and spac e
	Art	3D Block D									
19	<b>Half Term</b>										
26	History	Comparison study – Maya and Anglo-Saxons or Benin	C y c l e 4	Why does the rotation of Earth result in night and day?	Ear th and spac e						
	Art	3D									
Mar 4	Computing					C y c l e 4	Why is the Earth's tilt (axis) responsible for the seasons?	Ear th and spac e			
	Art	3D									
11	Geography	4 and 6 figure grid references							C y c l e 4	Review, summarise and present what you know about Earth and Space	Ear th and spac e
	DT	Food and Nutrition Block D									
18	History	Comparison study – Maya and Anglo-Saxons or Benin									
	DT	Food and Nutrition									
25	Computing		C y c l e 4		Ear th and spac e						
	DT	Food and Nutrition									

Easter break

**Suggested Sequence**

YEAR 5 Summer 2024			Weekly Science		
Apr 15	Geography	OS maps and fieldwork	C y c l e 5	STRONG START	L i v i n g t h i n g s a n d t h e i r h a b i t a t s
	Art	Painting Block E			
22	History	Comparison study – Maya and Anglo-Saxons or Benin		Life cycle differences – what’s the difference between a mammal and an amphibian?	
	Art	Painting		Life cycle differences – what’s the difference between an insect and a bird?	
29	Computing			What is similar and what is different between the life cycles of a mammal, an insect, an amphibian and a bird?	
	Art	Painting		Summer birds – who was Maria Merion and what did she do?	
May 6	Geography	OS maps and fieldwork		The science of life - how do living things reproduce?	
	DT	Structures Block E			
13	History	Comparison study – Maya and Anglo-Saxons or Benin			
	DT	Structures			
20	Computing				
	DT	Structures			
27	Half Term				
Jun 3	Geography	OS maps and fieldwork	C y c l e 6	Plants and animals: what’s the life process of reproduction?	F o r c e s c o n t i n u e d
	Art	Creative Response Block F			
10	History	Comparison study – Maya and Anglo-Saxons or Benin		How do levers help us?	
	Art	Creative Response		How do pulleys and gears help us?	
17	Computing				
	Art	Creative Response			
24	Geography	OS maps and fieldwork			
	DT	Mechanisms Block F			

Jul 1	History	Comparison study – Maya and Anglo-Saxons or Benin			
	DT				
8	Computing				
	DT				
15	ENRICHMENT - Use these flexible blocks to enrich the curriculum - 19 <sup>th</sup> July term ends.				