

## The Emmanuel Project for UKS2 using the Suffolk RE Syllabus 2023

No changes.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
BQ5– Where do people look for answers to life and living?			BQ6 – Are some things more sacred than others?			YEAR <b>5</b>
<b>Christian</b>  <i>Why is the <u>gospel</u> such good news for Christians?</i>	<b>Muslim</b>  <i>What does the Qur'an <u>reveal</u> about Allah and his guidance?</i>	<b>Hindu</b>  <i>What spiritual pathways to <u>Moksha</u> are written about in Hindu scriptures?</i>	<b>Jewish</b>  <i>What is <u>holiness</u> for Jewish people: a place, a time, an object or something else?</i>	<b>Christian</b>  <i>What is the great significance of the <u>Eucharist</u> for Christians?</i>	<b>Buddhist</b>  <i>How did Buddha teach his followers to find <u>enlightenment</u>?</i>	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
BQ7 – Why are there so many different ideas about God?			BQ8 - What are the best ways to think about death and dying?			YEAR <b>6</b>
<b>Christian</b>  <i>How do Christians show their belief that Jesus is God <u>incarnate</u>?</i>	<b>Muslim</b>  <i>How does <u>tawhid</u> create a sense of belonging to the Muslim community?</i>	<b>Hindu</b>  <i>How do questions about <u>Brahman</u> and <u>atman</u> influence the way a Hindu lives?</i>	<b>Buddhist</b>  <i>How does the Triple <u>Refuge</u> help Buddhists in their journey through life?</i>	<b>Christian</b>  <i>Should believing in the <u>resurrection</u> change how Christians view life and death?</i>	<b>Humanist</b>  <i>Why do Humanists say <u>happiness</u> is the goal of life?</i>	