

## The Emmanuel Project for LKS2 using the Suffolk RE Syllabus 2023

KS2 Summary of changes from previous LTP – New humanist unit in Y3. Sikh guru unit moved from Y4 to Y3. Jewish covenant unit moved from Y3 to Y4.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
BQ1 – Do beliefs make any difference to someone’s life?			BQ2 - What beliefs drive people to make a difference in the world?			YEAR <b>3</b>
<b>Christian</b> <i>How do Christians show that <u>reconciliation</u> with God and others is important?</i>	<b>Muslim</b> <i>How does a Muslim show their <u>submission</u> and <u>obedience</u> to Allah?</i>	<b>Hindu</b> <i>Why do Hindus want to collect good <u>karma</u>?</i>	<b>Christian</b> <i>Why is good <u>stewardship</u> and generous giving important for every Christian?</i>	<b>Humanist</b> <i>Why do Humanists use the golden rule as a basis for <u>morality</u>?</i>	<b>Sikh</b> <i>How does the teaching of the <u>gurus</u> move Sikhs from dark to light?</i>	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
BQ3 - What makes some people an inspiration to others?			BQ4 - What beliefs bind a community together?			YEAR <b>4</b>
<b>Christian</b> <i>How does believing Jesus is their <u>saviour</u> inspire Christians to save and serve others?</i>	<b>Muslim</b> <i>Why do Muslims call Muhammad the ‘seal of the <u>prophets</u>’?</i>	<b>Hindu</b> <i>How does the story of Rama and Sita inspire Hindus to follow their <u>dharma</u>?</i>	<b>Jewish</b> <i>What symbols and stories help Jewish people remember their <u>covenant</u> with God?</i>  <b>IN 2023-4 DO THE NEW HUMANIST UNIT (SEE ABOVE) TO PREVENT A REPEAT</b>	<b>Christian</b> <i>Why do Christians believe they are people on a <u>mission</u>?</i>	<b>Sikh</b> <i>How do Sikhs put their beliefs about <u>equality</u> into practice?</i>	