



## Quality of Education

- Reading: Continue to embed and develop whole class reading pedagogy with focus on developing vocabulary, fluency & comprehension skills
- Writing: Develop transcription elements of writing to improve fluency (spelling & handwriting) & implement Colourful Semantics to support sentence level skills
- Maths: Implementation of NCETM small steps planning approach & Mastering Number for Key Stage 2 to improve multiplicative thinking
- Implement approaches to support children's understanding of their own thinking and learning processes (metacognition) across the curriculum
- Continue to develop approaches to adaptive teaching to support access and independence across the curriculum
- Continue to develop communication and language approaches in EYFS

## Behaviour & Attitudes

- Embed rewards systems to support sustained attendance to promote inclusion for all groups
- Develop further pupil leadership responsibilities, including implementation of peer mentoring programme & embedding of subject ambassadors
- Continue to support self-regulation/management with further embedding of zones of regulation and restorative justice approaches.
- Development of the 'Courageous Advocacy' strand of SIAMS framework – further develop the work of the Pupil Advocates.

## Personal Development

- Continue to support pupil well being and mental health
- Further development of Personal Development Pathway curriculum wide enrichment map, including accredited enrichment clubs
- Further development of a careers education programme through the Anglian Careers Hub & links with higher education to raise aspiration about further study beyond school
- Development of programme of financial literacy beyond PSHE

## Leadership and Management

- Development of subject specific collaborations and partnerships with other schools and specialists
- Develop and implement processes to support succession planning for FGB at all levels.
- Further development of the impact of the school within the community
- Further develop local professional relationships & partnership working through the Bury Schools Partnership forum

***Jesus said 'I have come that they may have life and have it to the full' - John 10:10***