

Year 6 Long Term Plan 2023-24

Autumn 2022	Spring 2023	Summer 2023
CUSP Reading <ul style="list-style-type: none"> Roof toppers The Listeners – Walter de la Mare Skellig A Carol from Flanders – Frederick Niven 	<ul style="list-style-type: none"> Pig Heart Boy How to Live Forever All Aboard the Empire Windrush The Island 	<ul style="list-style-type: none"> Intro to Dickens – Oliver Twist Dare to be You (KS2 – KS3 transition) Shakespeare's Sonnets: – Sonnet 27
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Autobiography – builds on CUSP famous naturalists First person stories with a moral. Poems that create images and explore vocabulary (War poetry) – Remembrance Discursive writing and speeches – builds on CUSP Study of Europe Explanatory text – builds on CUSP phenomena of light Shakespeare (Sonnets). 	<ul style="list-style-type: none"> Explanatory texts – builds on CUSP Circulatory system Autobiography – builds on CUSP sporting heroes Extended third person narrative (adventure stories) – builds on CUSP Disaster stories Newspaper report – builds on CUSP natural disasters / Bletchley Park Computing. First person stories with a moral 	Year 6 Writing Assessment window: <ul style="list-style-type: none"> Narrative – Suspense stories Narrative – Setting description Third person narrative - interweaving dialogue to advance the action. Shifts in formality – The Chairs that Quit Shakespeare Sonnets
Maths (White Rose and NCTEM) <ul style="list-style-type: none"> Place Value Addition, Subtraction, Multiplication, Division Fractions Geometry –Position and Direction 	<ul style="list-style-type: none"> Decimals Percentages Algebra Converting Units Perimeter, Area and Volume Ratio 	<ul style="list-style-type: none"> Statistics Geometry –Properties of shapes Themed maths projects/consolidation
CUSP Science <ul style="list-style-type: none"> Living things and their habitats Light 	<ul style="list-style-type: none"> Animals, including humans Animals, including humans (water transport) 	<ul style="list-style-type: none"> Electricity Evolution and inheritance
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting and collage 	<ul style="list-style-type: none"> Printmaking and textiles 3D 	<ul style="list-style-type: none"> Painting Creative Response
Computing (Keychain) <ul style="list-style-type: none"> Computer Systems and Networks Programming A – Designing a Game 	<ul style="list-style-type: none"> Spreadsheets Creating a Webpage 	<ul style="list-style-type: none"> Creating Media – 3D modelling
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Mechanisms 	<ul style="list-style-type: none"> Food and Nutrition Structures 	<ul style="list-style-type: none"> Electrical systems Textiles
CUSP Geography <ul style="list-style-type: none"> Comparison study – UK, Europe and North or South America 	<ul style="list-style-type: none"> Physical processes: Earthquakes, mountains and volcanoes 	<ul style="list-style-type: none"> Settlements Maps and orienteering
CUSP History Beyond 1066 - 5 significant monarchs	<ul style="list-style-type: none"> Windrush generation 	<ul style="list-style-type: none"> The Battle of Britain
Kapow Music <ul style="list-style-type: none"> War Songs – vocal pitch and melody 	<ul style="list-style-type: none"> Film Music Advanced Rhythms 	<ul style="list-style-type: none"> Dynamics, Pitch and Texture Composing a leavers song
MfL <ul style="list-style-type: none"> At the doctors (revise key greetings) In the City (Revise compass points) French Christmas Traditions 	MfL <ul style="list-style-type: none"> Pets and Family Hobbies 	MfL <ul style="list-style-type: none"> Big numbers and weather Introduction to German
PE (The PE Hub) <ul style="list-style-type: none"> Tag Rugby Netball Swimming 	<ul style="list-style-type: none"> Gymnastics Dance Badminton 	<ul style="list-style-type: none"> OAA Cricket Rounders Swimming
Cambridgeshire PSHE <ul style="list-style-type: none"> Rights, Rules and Responsibility My Emotions 	<ul style="list-style-type: none"> Financial Capability Drug Education 	<ul style="list-style-type: none"> Sex and Relationship Education Managing Change

Beliefs and Values <ul style="list-style-type: none"> • Christianity – How do Christians show their belief that Jesus is God incarnate? • Islam – Tawhid 	<ul style="list-style-type: none"> • Hinduism – How do questions about Brahma and Atman influence the way a Hindu lives? • Christianity – Should believing in resurrection change how Christians view life after death? 	<ul style="list-style-type: none"> • Christianity – How do Christians try to capture the mystery of God as Trinity? (Currently teaching but not finished) • Buddhism – How does the triple Refuge help Buddhists in their journey through life?
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YEAR 6 Autumn 2022				Weekly Science		
5/9	Geography	Comparison study – UK, Europe and North or South America		Cycle 1	Living things and their habitats	Who was the scientist Carl Linnaeus and what did he do?
	Art	Drawing Block A				How do we classify vertebrates?
12/9	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?				How do we classify invertebrates we know?
	Art	Drawing				How do we classify invertebrates we don't know? (Sponges, Jellyfish and Flatworms)
19/9	Computing	Online safety				How do we classify invertebrates we don't know? (Starfish and Sea urchins, Crustacea and Myriapoda)
	Art	Drawing				Apply it: what animals can I classify? What animals and plants exist in my local environment?
26/9	Geography	Comparison study – UK, Europe and North or South America				
	DT	Food and Nutrition Block A				
3/10	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?				
	DT	Food and Nutrition				
10/10	Computing	Online safety				
	DT	Food and Nutrition				
17/10	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					
24/10	Half Term					
31/10	Geography	Comparison study – UK, Europe and North or South America		Cycle 2	Light	How does light travel?
	Art	Painting and collage Block B				What colour is light made of?
7/11	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?				Reflection - how does light help us to see objects?
	Art	Painting and collage				Which surfaces make the best reflectors?
14/11	Computing	Bletchley Park 1				
	Art	Painting and collage				
21/11	Geography	Comparison study – UK, Europe and North or South America				
	DT	Mechanisms Block B				

28/11	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?		Why do we see objects as a particular colour?
	DT	Mechanisms		
5/12	Computing	Bletchley Park 1		What happens to the appearance of objects when placed in water?
	DT	Mechanisms		
12/12	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.			
19/12	Christmas break			

YEAR 6 Spring 2023				Weekly Science	
Wed 4/1	Geography	Physical processes: earthquakes, mountains and volcanoes		Cycle 3	What is blood made of and why do we need it?
	Art	Printmaking and textiles Block C			
9/1	History	Windrush generation			Why do our bodies need nutrients and how are they transported?
	Art	Printmaking and textiles			
16/1	Computing	Bletchley Park 2			What is our circulatory system?
	Art	Printmaking and textiles			
23/1	Geography	Physical processes: earthquakes, mountains and volcanoes			What is our heart like inside? How does it work?
	DT	Food and Nutrition Block C			
30/1	History	Windrush generation		Who influenced what we know about our circulatory system?	
	DT	Food and Nutrition			
6/2	Computing	Bletchley Park 2		What can we do to keep healthy?	
	DT	Food and Nutrition			
13/2	Half Term				
20/2	Geography	Physical processes: earthquakes, mountains and volcanoes		Cycle 4	Present and explain what we know about the circulatory system, nutrients and keeping healthy
	Art	3D Block D			
27/2	History	Windrush generation			
	Art	3D			
6/3	Computing	Intro to Python			
	Art	3D			
13/3	Geography	Physical processes: earthquakes, mountains and volcanoes			

Animals, including humans

	DT	Structures Block D		Remember circulation and digestion: how are these two systems connected?	
20/3	History	Windrush generation		Where are the kidneys and what do they do?	
	DT	Structures			
27/3	Computing	Intro to Python		How do kidneys keep us healthy?	
	DT	Structures			
Easter break					

YEAR 6 Summer 2023				Weekly Science	
17/4	Geography	Settlements and relationships	Cycle 5	What is electricity? How does it work?	Electricity
	Art	Painting Block E			
24/4	History	The Battle of Britain, or 5 significant monarchs		What are the components in a series circuit?	
	Art	Painting			
1/5	Computing	Big data 1 or 2		SATS Week	
	Art	Painting			
8/5	Geography	Settlements and relationships		What are the effects and consequences of changing circuit components and batteries?	
	DT	Electrical systems Block E			
15/5	History	The Battle of Britain, or 5 significant monarchs			
	DT	Electrical systems			
22/5	Computing	Big data 1 or 2	How have living things changed over time? How do we know?	Evolution and inheritance	
	DT	Electrical systems			
29/5	Half Term				
5/6	Geography	Settlements and relationships	Cycle 6		How has life evolved over time?
	Art	Creative Response Block F			
12/6	History	The Battle of Britain, or 5 significant monarchs		What is DNA and what does it do? Working scientifically	
	Art	Creative Response			
19/6	Computing	Skills showcase		Are all offspring identical to their parents?	
	Art	Creative Response			
26/6	Geography	Maps and orienteering	Darwin and Wallace – what evidence did they share to argue the case for evolution?		
	DT	Textiles Block F			

3/7	History	The Battle of Britain, or 5 significant monarchs		Survival of the fittest - how have animals adapted and evolved to suit their environment?	
	DT	Textiles			
10/7	Computing	Skills showcase			
	DT	Textiles			
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
24/7	Summer break				