

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17590
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17590
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 17590

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,590		Date Updated: July 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 37%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide further opportunities for extra-curricular activities with an additional focus on increasing girls' participation and those pupils identified as disadvantaged.	<ul style="list-style-type: none"> <li>A range of PE Skill activities to take place during lunchtimes and after school from external providers e.g. 424 and Premier Sport</li> <li>Increase participation of targeted children to ensure additional engagement with physical activity for those who are reluctant to be active or find PE difficult to access.</li> <li>Encourage more girls to take part in lunchtime sport provision with dedicated clubs.</li> <li>Funded places are made available for those children in receipt of PP or considered vulnerable.</li> </ul>		£5,500	<ul style="list-style-type: none"> <li>Monitoring of provision at lunchtime evidences active and harmonious engagement with support of external coaches</li> <li>Full take up of PP and vulnerable pupil allocation for Premier Sport Holiday Activity Fund (HAF) courses during Easter and Summer holidays – 15 places per day.</li> <li>Full take up of PP places at extra-curricular clubs, including funded spaces at sport clubs</li> </ul>	<ul style="list-style-type: none"> <li>Monitor engagement of girls in active clubs during the Autumn Term. Data comparing girls' participation from 22/23. This will be tracked half termly so we can address issues with participation if they are low.</li> <li>List of clubs offered includes a range of active sessions covering different groups of children eg. SEND</li> </ul>
To provide with a range of playtime equipment to encourage physical activity at playtimes and lunchtimes	<ul style="list-style-type: none"> <li>Children will become more active during break times.</li> <li>Healthy lifestyles are promoted through active playtimes</li> <li>More girls are encouraged to take part in sport enrichment activities</li> </ul>		£500	<ul style="list-style-type: none"> <li>Monitoring evidences equipment purchased is being used and enjoyed by children across the school.</li> <li>Monitoring of provision at playtime and lunchtime evidences active and harmonious engagement.</li> </ul>	<ul style="list-style-type: none"> <li>Planning for active lunchtime provision to continue to support post-expansion whole school activity.</li> <li>Further targeted activities for girls through enrichment provision</li> </ul>

Created by:



Supported by:



			<ul style="list-style-type: none"> <li>Dedicated girls only football club run by Ipswich Town Community support – attended by 9 KS2 girls in Summer Term. Dance club attended by 10 girls across all year groups in Summer Term</li> </ul>	
To allow opportunities for daily exercise all year round.	<ul style="list-style-type: none"> <li>Continue to use the golden mile to ensure all pupils are undertaking at least 15 minutes of additional activity per day</li> <li>Maintenance of all-weather bark track/path for running and walking</li> </ul>	£500	<ul style="list-style-type: none"> <li>Golden mile firmly embedded into the school routine – weather permitting</li> <li>All-weather track in place on school field</li> </ul>	<ul style="list-style-type: none"> <li>Continue to promote golden mile as a key well system within the school day/week timetabling – award system in place to encourage participation</li> <li>Plan for maintenance of track facility to ensure year round accessibility</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the confidence, knowledge and skills of staff at in teaching PE.	<ul style="list-style-type: none"> <li>Embed additional sports within the curriculum through specialist resources and CPD for staff using PE Hub.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Cricket CPD and curriculum provision has enhanced provision for KS2 through the year.</li> <li>Teachers report that they feel equipped and ready to teach a range of sports.</li> <li>Monitoring demonstrates enhanced quality of teaching and learning in this subject area through sustained subject leader support.</li> <li>Staff report increased pupil participation and enjoyment.</li> </ul>	Subject lead to continue to source relevant CPD and resources to enhance curriculum provision across the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For staff to have access to high quality resources and guidance for the teaching of swimming for all ages.	<ul style="list-style-type: none"> <li>• Renew Swim England registration for access to a range of resources to support the delivery of high quality lessons across the school.</li> <li>• CPD from specialist swimming instructor.</li> </ul>	£500	<ul style="list-style-type: none"> <li>• Monitoring evidences that children quickly gain core skills at an earlier age as a result of high quality swimming provision across the school.</li> <li>• Progression is effectively tracked using swimming passports and re-introduction of swimming awards has raised profile of this aspect of PE with parents.</li> </ul>	Further CPD from specialist swimming teacher on staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer the children a broader range of sports and activities within the curriculum.	<ul style="list-style-type: none"> <li>• Purchase of additional PE equipment to enable expansion of range of curriculum provision.</li> </ul>	£500	Pupils feel confident in participating in a range of sports and talk confidently about the skills in which they have developed.	PE equipment audit by subject lead to ensure full range available to match long term curriculum planning through to Y6.

<p>To use the school pool to provide enhanced curriculum provision for swimming</p>	<ul style="list-style-type: none"> <li>• All children across the school have at least 2 half terms of swimming lessons throughout the year (12 hours per year)</li> <li>• ASA School swimming awards are embedded throughout all year groups - Improved tracking of progress and attainment in swimming</li> <li>• Specialist led swimming teaching for some year groups from September.</li> </ul>	<p>£6,000</p>	<ul style="list-style-type: none"> <li>• Children quickly gain core skills at an earlier age as a result of school wide swimming provision and this progression is now effectively tracked using swimming passports.</li> <li>• Children and parents have an improved understanding of the importance of swimming and water safety as a result of implementation of school swimming awards.</li> <li>• Children are engaged and motivated with swimming through the reward and recognition system</li> <li>• Swimming is included in the school's extra curricular programme.</li> <li>• At the end of Year 6 86% of children have met the Y6 standard of competently swimming 3 different strokes</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with specialist led swimming teaching from September 22</li> <li>• Morning catch up clubs for those identified as off track to meet end of KS2 expectations</li> </ul>
<p>To offer a range of activities to support the school's active travel plan and work towards Silver Modeshift Star Award.</p>	<ul style="list-style-type: none"> <li>• Organise Bikeability programme for Year 5 through Suffolk Highways to improve skills and road safety for older children when cycling.</li> <li>• Organise whole school Scoot Fit session to improve skills and promote enjoyment of scooting</li> <li>• Offer Dr Bike sessions to provide cycle safety and maintenance checks to the community.</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>• All children in Year 5 improved skills and safety for road cycling as a consequence of Bikeability training in Autumn 2022</li> <li>• Whole school achieved Level 1 in scooter skills as a result of improved skills and confidence.</li> <li>• Cycle to School Week successfully promoted active travel to school. This has led to an increased number of families are supported and encouraged to cycle or scoot to school</li> <li>• School achieved Bronze Modeshift Stars accreditation for promotion of active travel.</li> </ul>	<ul style="list-style-type: none"> <li>• Book Bikeability sessions for Year 5 in Autumn Term</li> <li>• Modeshift Stars action planning to continue to work towards Silver award</li> <li>• Whole school scooter session for Summer Term</li> </ul>

To promote engagement in sporting activities which are outside those which are typically offered in the school's curriculum.	<ul style="list-style-type: none"> <li>• Take part in Schools Sports Week 2023.</li> <li>• Pupils to take part in a different sporting activity each day of the week (ABC Skateboarding, Scoot Fit, KateElizabeth Dance, Live, Love Hoop).</li> </ul>	£1500		
--	---	-------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive sport.	<ul style="list-style-type: none"> <li>• Research and take part in any local Schools Games.</li> <li>• Continue to develop links with local sports partnerships across Ipswich and Bury to ensure participation in county events.</li> <li>• Organise intra-school colour team competitions throughout the year.</li> </ul>	£100 for trophies/medals as prizes for intra-school competitions.  £150 for travel to local events	<ul style="list-style-type: none"> <li>• Data demonstrates strong participation in local sports festivals across the county. All children from UK2 have competed in a least 1 competitive inter-school events throughout the year.</li> <li>• As a consequence, school has been achieved a GOLD School Games Mark for high level of participation across a broad range of sporting activity.</li> <li>• Children took part in intra-school competitions between both year groups and in their school houses. These included sports day, rounder competitions, swimathons, mini marathons and table tennis tournaments.</li> </ul>	<ul style="list-style-type: none"> <li>• Organise intra-school team competitions through the year</li> <li>• Continue to develop links with local sports partnerships across Ipswich and Bury to ensure participation in county events.</li> </ul>



--	--	--	--	--

Signed off by	
Head Teacher:	Helen Ashe
Date:	July 2023
Subject Leader:	Bronte Burchell
Date:	July 2023
Governor:	Sarah Wightman
Date:	July 2023