



# Barrow CEVC Primary School

Inspire, Create, Discover, Together

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Dear Parents/Carers,

## **Important Information About Home Learning**

Home learning is an important extension of our classroom learning. It helps to cement the ideas that children learn at school, helping things to sink in further and expanding their knowledge. Home learning can take various forms including:

- Solving problems of a mathematical or scientific nature.
- Answering a series of questions.
- Writing creative prose and short stories.
- Keeping a journal of holiday or weekend experiences.
- Looking things up in on the Internet to improve research skills.
- Finding things out about themselves or their families
- 'Show what you know' tasks, which allow children to share their learning in whichever way they choose and include whatever information they are confident in sharing.

## **What Research Tells Us About Home Learning**

A report commissioned by the Department of Education on the impact of parental involvement in a child's education, has highlighted some key findings regarding the benefits of learning at home:

- Parental involvement in children's education from an early age has a significant effect on educational achievement, and continues to do so into adolescence and adulthood.
- The quality and content of fathers' involvement matter more for children's outcomes than the quantity of time fathers spend with their children.
- Family learning can also provide a range of benefits for parents and children including improvements in reading, writing and numeracy as well as greater parental confidence in helping their child at home.
- High parental interest is associated with better exam results
- Parental involvement has a positive effect on children's achievement even when the influence of background factors such as family size have been taken into account.

## **Home Learning This Year**

As parents, you can play an important role in your child's education by encouraging a healthy attitude to home learning right from the start of their school years.

All year groups, Reception to Year 6, **will be set their home learning on their Google Classroom class page. Please make sure you have accepted the invitation to your child's new year group class page.**

Each class teacher will set a home learning task on a **Friday** and it is expected that home learning is 'turned in' no later than the following, or subsequent Wednesday (12 days for Years R- Yr3) and (7 days for Years 4-6). It is important that children submit evidence of their home learning when they 'turn in' their work, meaning they add an attachment or upload their work for example. Your child's home learning will still be marked weekly by their class teacher; this will be done in 'private comments' on Google Classroom.

### Frequency of Home Learning

The table below outlines our home learning expectations and progression across the school:

|                  |   |  |
|------------------|---|--|
| <b>Reception</b> | <p><b>Regular reading using home/school book plus 15 mins each week including:</b></p> <ul style="list-style-type: none"> <li>· Revising phonemes and tricky words (once they have been introduced)</li> <li>· Consolidation of weeks Numeracy work (From the Spring Term)</li> </ul> | <p><b>Weekly</b></p> <p><b>Sent home Friday– Due on the subsequent Wednesday (12 days)</b></p> |
| <b>Year 1</b>    | <p><b>Regular reading using home/school book plus 30 mins each week including:</b></p> <ul style="list-style-type: none"> <li>· Phonics &amp; common exception words</li> <li>· Consolidation of weeks Numeracy (From Spring term)</li> </ul>   | <p><b>Weekly</b></p> <p><b>Sent home Friday– Due on the subsequent Wednesday (12 days)</b></p> |
| <b>Year 2</b>    | <p><b>Regular reading using home/school book plus 45 mins each week including:</b></p> <ul style="list-style-type: none"> <li>· Spelling activities</li> <li>· Maths activities</li> </ul>  | <p><b>Sent home Friday– Due on the subsequent Wednesday (12 days)</b></p>                      |
| <b>Year 3</b>    | <p><b>Regular reading plus 1 hour each week including:</b></p> <ul style="list-style-type: none"> <li>· Spelling activities</li> <li>· Reading Comprehension or Consolidation of weeks Numeracy (alternate weeks)</li> <li>· Times Tables Rockstars</li> </ul>                        | <p><b>Sent home Friday– Due on the subsequent Wednesday (12 days)</b></p>                      |

|               |   |   |
|---------------|---|---|
| <b>Year 4</b> | <b>Regular reading plus 1.5 hours each week including:</b> <ul style="list-style-type: none"> <li>· Spelling activities</li> <li>· Reading Comprehension</li> <li>· Consolidation of weeks Numeracy or topic</li> <li>· Times tables Rockstars practice (2 x 20 mins per week)</li> </ul>   | <b>Sent home Friday– Due on the following Friday (1 week)</b> |
| <b>Year 5</b> | <b>Regular reading plus 1.5 hours each week including:</b> <ul style="list-style-type: none"> <li>Spelling activities</li> <li>Reading Comprehension or topic (alternating weeks)</li> <li>· Consolidation of weeks Numeracy or arithmetic (alternating weeks)</li> <li>· Times tables Rock Stars – (practice 20 mins x3 a week)</li> </ul> | <b>Sent home Friday– Due on the following Friday (1 week)</b> |
| <b>Year 6</b> | <b>Regular reading plus 1.5 hours each week including:</b> <ul style="list-style-type: none"> <li>· Spelling activities</li> <li>· Reading Comprehension</li> <li>· Consolidation of weeks Numeracy or arithmetic (alternating weeks)</li> <li>· Times tables Rock Stars – (practice 20 mins x3 a week)</li> </ul>                          | <b>Sent home Friday– Due on the following Friday (1 week)</b> |

Through Google Classroom, parents and carers will continue to be informed of what is being covered in class that week across all subjects through a 'weekly overview' timetable.

We will continue to enjoy 'whole-school' home learning challenges throughout the year. These often happen over half term breaks or in line with special events and occasions.

If you have any questions regarding home learning, then please do not hesitate to speak to your child's class teacher. We very much look forward to continuing to support your child's learning at home over the coming academic year.

Yours faithfully

Mrs L Smith  
Deputy Headteacher