

Autumn 2022	Spring 2023	Summer 2023
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>The Queen’s Nose</li> <li>The Boy at the back of the class</li> <li>The Raven – Edgar Allen Poe</li> </ul>	<ul style="list-style-type: none"> <li>Young, Gifted and Black</li> <li>Wind in the Willows</li> <li>Caged Bird</li> <li>Maya Angelou</li> <li>The Walrus and the Carpenter – Lewis Carroll</li> </ul>	<ul style="list-style-type: none"> <li>Varjak Paw</li> <li>The girl who stole an elephant</li> <li>The Jabberwocky – Lewis Carroll</li> </ul>
<b>CUSP Writing</b> Introduce = <b>green (Block A)</b> Revisit = <b>orange (Block B)</b> <ul style="list-style-type: none"> <li>Third person adventure stories – builds on CUSP habitats</li> <li>Newspaper reports – builds on CUSP Anglo-Saxons and Viking struggle for England</li> <li>First person diary entries (imaginative) – builds on CUSP Vikings</li> <li>Poems which explore form</li> <li>Persuasive writing (adverts)</li> <li>Stories from other cultures – builds on CUSP world locations</li> </ul>	<ul style="list-style-type: none"> <li>Poems which explore form</li> <li>Explanatory texts – builds on CUSP human digestion</li> <li>Critical analysis of narrative poetry</li> <li>Stories from other cultures – builds on CUSP World countries.</li> <li>Persuasive writing – builds on CUSP electrical systems</li> </ul>	<ul style="list-style-type: none"> <li>Newspaper reports – builds on CUSP Ancient Egyptians</li> <li>First person diary entries (imaginative) – builds on CUSP Archaeologists and Tutankhamun</li> <li>Explanatory texts – builds on CUSP states of matter</li> <li>Critical analysis of narrative poetry.</li> <li>Third person adventure stories</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Place value</li> <li>Addition and Subtraction</li> <li>Measurement - Length and Perimeter</li> <li>Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Measurement - Area</li> <li>Fractions</li> <li>Decimals</li> </ul>	<ul style="list-style-type: none"> <li>Decimals</li> <li>Measurement - Money</li> <li>Measurement - Time</li> <li>Statistics</li> <li>Geometry - Properties of shape</li> <li>Geometry - Position and Direction</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Painting</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking and textiles</li> <li>3D and collage</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Creative Response</li> </ul>
<b>Computing - Keychain</b> <ul style="list-style-type: none"> <li>Computer systems and networks</li> <li>Programming A</li> </ul>	<ul style="list-style-type: none"> <li>Data Logging</li> <li>Editing Media - Audio</li> </ul>	<ul style="list-style-type: none"> <li>Programming B</li> <li>Editing Media - Photos</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Mechanisms</li> </ul>	<ul style="list-style-type: none"> <li>Textiles</li> <li>Structures</li> </ul>	<ul style="list-style-type: none"> <li>Electrical systems</li> <li>Food and Nutrition</li> </ul>
<b>Geography - CUSP</b> <ul style="list-style-type: none"> <li>Rivers</li> <li>Latitude and longitude</li> </ul>	<ul style="list-style-type: none"> <li>Latitude and longitude</li> <li>Water cycle</li> </ul>	<ul style="list-style-type: none"> <li>Rivers revisited</li> <li>Fieldwork and mapping</li> </ul>
<b>History - CUSP</b> <ul style="list-style-type: none"> <li>Anglo-Saxons</li> </ul>	<ul style="list-style-type: none"> <li>Vikings</li> <li>Ancient civilisation - Egypt</li> </ul>	<ul style="list-style-type: none"> <li>Ancient civilisation - Egypt</li> </ul>
<b>Music - Kapow</b> <ul style="list-style-type: none"> <li>Body and tuned percussion</li> <li>Rock and Roll</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Adapting and transposing motifs</li> <li>Changes in pitch, tempo and dynamics</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Haiku, music and performance</li> <li>Samba and carnival sounds and instruments</li> </ul>
<b>MfL</b> <ul style="list-style-type: none"> <li>Parts of the Body</li> <li>My Village</li> </ul>	<b>MfL</b> <ul style="list-style-type: none"> <li>Pets and Family</li> <li>Hobbies</li> </ul>	<b>MfL</b> <ul style="list-style-type: none"> <li>Weather and big numbers</li> <li>Vive le revolution!</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Swimming</li> <li>Netball</li> <li>Hockey</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Dance</li> <li>Swimming</li> <li>OAA</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Tag rugby</li> <li>Rounders</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Beginning and Belonging</li> <li>Family and f</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Diversities and Communities</li> <li>Relationships and sex education</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Personal Safety</li> <li>Healthy lifestyles</li> </ul>
<b>B &amp; V</b> <ul style="list-style-type: none"> <li>Sikhism - Gurus</li> <li>Christianity - Saviours</li> </ul>	<ul style="list-style-type: none"> <li>Islam - Seal of prophets</li> <li>Hinduism - Dharma</li> </ul>	<ul style="list-style-type: none"> <li>Christianity - Mission</li> <li>Christianity - St Paul</li> </ul>
<b>Science - CUSP</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>States of matter</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Electricity</li> <li>Sound</li> </ul>

YEAR 4 Autumn 2022				Weekly Science		
5/9	Computing	Computer systems and networks		Cycle 1	Living things and their habitats	What are the characteristics of living things?
	Art	Drawing Block A				What animals are vertebrates?
12/9	Geography	Rivers				What animals are invertebrates?
	Art	Drawing				What groups are plants classified in?
19/9	History	Britain's settlement by Anglo-Saxons and Scots				What is classification? How do I use a key?
	Art	Drawing				What happens if the environment in a habitat changes?
26/9	Computing	Computer systems and networks				
	DT	Food and Nutrition Block A				
3/10	Geography	Rivers				
	DT	Food and Nutrition				
10/10	History	Britain's settlement by Anglo-Saxons and Scots				
	DT	Food and Nutrition				
17/10	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					
24/10	Half Term					
31/10	Computing	Programming A		Cycle 2	States of matter	What is matter? What does 'state' mean?
	Art	Painting Block B				What are solids, liquids and gases?
7/11	Geography	Rivers				Melting: how do materials change state?
	Art	Painting				Evaporating: how do materials change state?
14/11	History	Britain's settlement by Anglo-Saxons and Scots				Condensing: how do materials change state?
	Art	Painting				Summary: how do materials change their state of matter?
21/11	Computing	Programming A				
	DT	Mechanisms Block B				
28/11	Geography	Latitude and longitude				
	DT	Mechanisms				
5/12	History	Britain's settlement by Anglo-Saxons and Scots				
	DT	Mechanisms				
12/12	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					
19/12	Christmas break					

YEAR 4 Spring 2023				Weekly Science		
Wed 4/1	Computing	Data logging		Cycle 3	Animals, including humans	What teeth do humans have? What do they do?
	Art	Printmaking and textiles Block C				
9/1	Geography	Latitude and longitude				How does our mouth and teeth help digestion? What's the process?
	Art	Printmaking and textiles				
16/1	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				Can teeth tell us what animals eat?
	Art	Printmaking and textiles				
23/1	Computing	Data logging				What are the parts of the digestive system? What do they do?
	DT	Textiles Block C				
30/1	Geography	Latitude and longitude		How does digestion work? What's the process?		
	DT	Textiles				
6/2	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor r		How does digestion work? What's the process?		
	DT	Textiles				
13/2	Half term					
20/2	Computing	Editing Media - Audio		Cycle 4	Animals, including humans	
	Art	3D and collage				
27/2	Geography	Water cycle				What are food chains How do they work?
	Art	3D and collage Block D				
6/3	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				How do I construct and interpret a food chain?
	Art	3D and collage				
13/3	Computing	Editing Media - Audio				SUMMARY How are teeth, digestion and food chains connected?
	DT	3D and collage				
20/3	Geography	Water cycle				
	DT	Structures Block D				
27/3	History	Ancient civilisation - Egypt				
	DT	Structures				
Easter break						

YEAR 4 Summer 2023				Weekly Science			
17/4	Computing	Programming B	Cycle 5	What appliances use electricity? What sort of power makes them work?	Electricity		
	Art	Painting Block E					
24/4	Geography	Rivers					
	Art	Painting Block E					
1/5	History	Ancient civilisation - Egypt		What are the components in a simple series circuit?			
	Art	Painting					
8/5	Computing	Programming B					
	DT	Electrical systems					
15/5	Geography	Rivers		What are the effects of changing circuit components and batteries?			
	DT	Electrical systems					
22/5	History	Ancient civilisation - Egypt					
	DT	Electrical systems					
29/5	Half Term						
5/6	Computing	Editing Media - Photos		Cycle 6		What is sound?	Sound
	Art	Creative Response Block F					
12/6	Geography	Fieldwork and mapping – environmental regions	How does sound travel?				
	Art	Creative Response Block F					
19/6	History	Ancient civilisation - Egypt	What is the pitch and loudness of sound?				
	Art	Creative Response					
26/6	Computing	Creative Response Block F					
	DT	Food and Nutrition Block F					
3/7	Geography	Fieldwork and mapping – environmental regions					
	DT	Food and Nutrition Block F					
10/7	History	Ancient civilisation - Egypt					
	DT	Food and Nutrition					
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.						
22/7	Summer break						