

**Barrow CEVC
Primary School**

Inspire, Create, Discover, Together

The Barrow BIG IDEAS

**Our curriculum drivers
and values program**



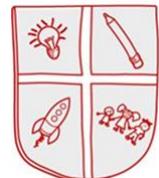


Identity + Generosity

IDENTITY:

We take time to understand ourselves – our thoughts, beliefs and feelings. We find our own voice and use it to interact with our teachers and other learners in a positive way. This gives us language to talk confidently with others about their identity and how this impacts on their experience of the world. It helps us develop empathy and resolve conflict well.

GENEROSITY: 2 Corinthians 9:6-8 says ‘Remember this: Whoever sows sparingly will also reap sparingly, and whoever sows generously will also reap generously..... God loves a cheerful giver.’ We have time, treasure and talents which we can share with others. God asks people to share what they have to make the world more like heaven on earth! Living this way is fun and brings connection and joy.



Connection + Service

CONNECTION:

We try to work as effective teams within our own classes and beyond. We explore how things are linked and related, and use this approach to build a secure web of understanding between subjects and learning areas. We respect that different people have different skills, talents or needs and that we sometimes have to adapt to these. We actively connect with people who are different from ourselves (in terms of race, gender, disability etc.) to appreciate what we can learn together.

SERVICE: Galatians 5 vs13 says ‘Serve one another humbly in love’. We choose to live differently from the self-centred society around us. We aim to put selfish habits aside and the needs of others first. We help others freely without expecting anything back from anyone else. We are learning that we can enjoy serving others!



Legacy + Stewardship

LEGACY:

We aim to feel comfortable with ourselves and those around us, we widen our view to those in the past who have created something that lasts. We use a long view, looking at past, present and future and consider our role in the flow of humanity. We enjoy looking deeply into the history of our immediate local area to appreciate those who have gone before us and what their legacy to us has been.

STEWARDSHIP: Genesis 2:15 says ‘The Lord God took the man and put him in the Garden of Eden to work it and take care of it.’ Humans have been tasked with caring for the beautiful world that God created. They have a daily responsibility to nurture creation to ensure food, resources and climate security today, and for future generations. We learn about how to care for the environment in our curriculum and clubs, and aim to make the school site a more sustainable place.



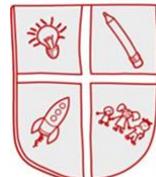


Adventure + Courage

ADVENTURE:

We grow our confidence and skills so that we are ready to take risks and push the boundaries of what we have experienced and understood so far. It might be dangerous, but we will embrace the challenge. We will enjoy going on trips and visits that push the boundaries of what we know.

COURAGE: I Chronicles 28 vs20 says “Be strong and courageous and do the work. Do not be afraid or discouraged, for the LORD God, my God is with you.” Courage takes many forms: it may mean facing up to the opposition or personal danger; it may mean overcoming personal fears or phobias; it could mean making a stand for the right. Christians know that whatever the situation, God is always with them, giving them direction and boldness to press on. We will use courage to push into new areas of learning and dare to feel uncomfortable.



Imagination + Creativity

IMAGINATION:

We are in a place where we can take risks and allow our minds to ask ‘What if?’ We take known facts based in reality and expand this beyond what can be – we are free and wild, but can communicate our ideas to others very clearly and powerfully. We enjoy looking at art, music and drama from across the world to understand how far the imagination of others can go and be inspired by this.

CREATIVITY: In Exodus 35 vs 35 God give creative talents to His people: ‘He has filled them with skill to do all kinds of work as engravers, designers, embroiderers in blue, purple and scarlet yarn and fine linen, and weavers—all of them skilled workers and designers.’ Every one of us has the ability to use all our senses to respond to the world around us and bring something new into it through our own unique response using a wide variety of tools and techniques. We will use our curriculum to widen our skills and techniques to express our creativity.



Possibility + Wisdom

POSSIBILITY:

We are able to pause and reflect, and begin dreaming about what could be in the future. We consider multiple possible realities and the pros and cons of these. We debate and make powerful choices. We respond to current news and politics and discuss their possible impacts on our world. We understand that there are many possibilities for how the future can look, and take our active role in shaping it.

WISDOM: Proverbs 19 vs 8 – ‘The one who gets wisdom loves life; the one who cherishes understanding will soon prosper.’ Wisdom is different from just being clever. Often wise people have lots of experience and can give good advice to help us make decisions. Christians pray because they believe that God can help them to live their lives wisely. We grow in our knowledge and skills, but combine them with a growing wisdom as we journey through the school, supported by staff, friends and family. We hear the experiences of others in Collective Worship and assemblies and reflect on what these mean for us.

