

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Since September 2020:</p> <ul style="list-style-type: none"> • A wider range of sporting activities within the curriculum were provided, including basketball. • Funded lunchtime clubs were provided by a Premier Education coach. • Weekly funded sports clubs for vulnerable children and those in receipt of PP were made available at after school clubs run by a Premier Education coach. • Children in all year groups accessed 3 half terms of swimming lessons. • Achievement of One Life Suffolk Health & Wellbeing Excellence Silver Award. • Achievement of Modeshift Stars National Travel Award – Bronze level. 	<p>Our priorities for 2021/22:</p> <ul style="list-style-type: none"> • Continue to provide a range of activities and sports as part of extra-curricular provision. • Improve the physical and emotional well-being of children through daily moderate exercise (Golden Mile) • Continue to support the mental well-being of the children and to mitigate the effects of Covid. • Increase opportunities to participate in intra-school competitions to ensure competitive sport is happening despite the current Covid situation. • Achievement of Gold Health & Wellbeing Excellence Award from One Life Suffolk. • Achievement of Modeshift Stars Silver National Travel award.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	% N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	% N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% N/A
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,590	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide further opportunities for extra-curricular activities with an additional focus on increasing girls' participation and those pupils identified as disadvantaged.	<ul style="list-style-type: none"> • A range of PE Skill activities to take place during lunchtimes and after school from external providers e.g. 424 and Premier Sport • Increase participation of targeted children to ensure additional engagement with physical activity for those who are reluctant to be active or find PE difficult to access • Modelling of football refereeing to KS2 boys to improve knowledge, skills and social interaction and sportsmanship • Encourage more girls to take part in lunchtime sport provision with dedicated clubs. • Funded places are made available for those children in receipt of PP or considered vulnerable. 	£5,500		

To provide with a range of playtime equipment to encourage physical activity at playtimes and lunchtimes	<ul style="list-style-type: none"> Children will become more active during break times. Healthy lifestyles are promoted through active playtimes More girls are encouraged to take part in sport enrichment activities 	£100		
To allow opportunities for daily exercise all year round.	<ul style="list-style-type: none"> Continue to use the golden mile to ensure all pupils are undertaking at least 15 minutes of additional activity per day Maintenance of all-weather bark track/path for running and walking 	£1,000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to raise the profile of PE and physical activity.	<ul style="list-style-type: none"> Set out clear expectations of the golden mile. Section in the newsletter about how many miles we have run as a school. Celebrate out of school achievements – celebration assembly and display board 	£50		
Provide additional catch up swimming sessions for children below end of KS target in Upper Key Stage 2.	<ul style="list-style-type: none"> Before school swimming club led by specialist swimming teacher 	£1000		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To increase the confidence, knowledge and skills of staff at in teaching PE.	<ul style="list-style-type: none"> Embed additional sports within the curriculum through specialist resources and CPD for staff. 	£500		
For staff to have access to high quality resources and guidance for the teaching of swimming for all ages.	<ul style="list-style-type: none"> Complete Swim England registration for access to a range of resources to support the delivery of high quality lessons across the school. CPD from specialist swimming teacher on staff 	£500		
To ensure safe and effective provision for and supervision of swimming lessons.	<ul style="list-style-type: none"> All Teaching staff to undertake Shallow water training – 2022 	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer the children a broader range of sports and activities within the curriculum.	<ul style="list-style-type: none"> Purchase of additional PE equipment to enable expansion of range of curriculum provision. 	£100		
To use the school pool to provide enhanced curriculum provision for swimming	<ul style="list-style-type: none"> All children across the school have at least 18 x 30 minute swimming lessons throughout the year (9 hours per year) ASA School swimming awards are embedded throughout all year groups - Improved tracking of progress and attainment in swimming Specialist led swimming teaching for some year groups from September 	£6,000		

To offer a range of activities to support the school's active travel plan and work towards Silver Modeshift Star Award.	<ul style="list-style-type: none"> Organise Bikeability programme for Year 5 through Suffolk Highways to improve skills and road safety for older children when cycling. Organise whole school Scoot Fit session to improve skills and promote enjoyment of scooting Offer Dr Bike sessions to provide cycle safety and maintenance checks to the community. 	£1000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive sport.	<ul style="list-style-type: none"> Research and take part in any local Schools Games. Continue to develop links with local sports partnerships across Ipswich and Bury to ensure participation in county events. Organise intra-school colour team competitions throughout the year. 	£100 for trophies/medals as prizes for intra-school competitions. £1000 for travel to local events		

Signed off by	
Head Teacher:	Helen Ashe
Date:	September 2021
Subject Leader:	Bronte Burchell
Date:	September 2021
Governor:	Sarah Wightman (Chair of Curriculum Committee)
Date:	Septmber 2021