



# Barrow CEVC Primary School

Inspire, Create, Discover, Together

## Important Information About Home Learning

Home learning is an important extension of our classroom learning. It helps to cement the ideas that children learn at school, helping things to sink in further and expanding their knowledge. Home learning can take various forms including:

- Solving problems of a mathematical or scientific nature.
- Answering a series of questions.
- Writing creative prose and short stories.
- Keeping a journal of holiday or weekend experiences.
- Preparation for a test, such as a spelling test, where you need to learn certain word spellings.
- Looking things up in on the Internet to improve research skills.
- Finding things out about themselves or their families
- 'Show what you know' tasks, which allow children to share their learning in whichever way they choose and include whatever information they are confident in sharing.

## **What Research Tells Us About Home Learning**

A report commissioned by the Department of Education on the impact of parental involvement in a child's education, has highlighted some key findings regarding the benefits of learning at home:

- Parental involvement in children's education from an early age has a significant effect on educational achievement, and continues to do so into adolescence and adulthood.
- The quality and content of fathers' involvement matter more for children's outcomes than the quantity of time fathers spend with their children.
- Family learning can also provide a range of benefits for parents and children including improvements in reading, writing and numeracy as well as greater parental confidence in helping their child at home.
- High parental interest is associated with better exam results
- Parental involvement has a positive effect on children's achievement even when the influence of background factors such as family size have been taken into account.

## **Home Learning This Year**

All year groups, Reception to Year 6, **are set their home learning on their Google Classroom class page.**

Each class teacher will set home learning on a **Friday** and it is expected that home learning is 'turned in' no later than the following or subsequent **Friday**. It is important that children submit evidence of their home learning when they 'turn in' their work, meaning they add an attachment or upload their work for example. Home learning will still be marked weekly by their class teacher, this will be done in 'private comments' on Google Classroom.

## Frequency of Home Learning

The table below outlines our home learning expectations and progression across the school:

<b>Reception</b>	<b>Regular reading using home/school book plus 15 mins each week including:</b> <ul style="list-style-type: none"> <li>· Revising phonemes and tricky words (once they have been introduced)</li> <li>· Consolidation of weeks Numeracy work (From the Spring Term)</li> </ul>	<b>Daily</b>  <b>Sent home Friday– Due on the subsequent Friday (2 weeks)</b>
<b>Year 1</b>	<b>Regular reading using home/school book plus 30 mins each week including:</b> <ul style="list-style-type: none"> <li>· Spellings (test day- Friday)</li> <li>· English or topic task</li> </ul>	<b>Weekly</b>  <b>Sent home Friday– Due on the subsequent Friday (2 weeks)</b>
<b>Year 2</b>	<b>Regular reading using home/school book plus 45 mins each week including:</b> <ul style="list-style-type: none"> <li>· Spellings (test day- Friday)</li> <li>· Consolidation of weeks Numeracy Handwriting patterns (from the Spring term)</li> </ul>	<b>Weekly</b>  <b>Sent home Friday– Due on the subsequent Friday (2 weeks)</b>
<b>Year 3</b>	<b>Regular reading plus 1 hour each week including:</b> <ul style="list-style-type: none"> <li>· Spellings (test day- Friday)</li> <li>· Reading Comprehension or Consolidation of weeks Numeracy (alternate weeks)</li> <li>· Times tables (From the Spring term)</li> </ul>	<b>Weekly</b>  <b>Sent home Friday– Due on the subsequent Friday (2 weeks)</b>
<b>Year 4</b>	<b>Regular reading plus 1.5 hours each week including:</b> <ul style="list-style-type: none"> <li>· Spellings (test day- Friday)</li> <li>· Reading Comprehension</li> <li>· Consolidation of weeks Numeracy or topic</li> <li>· Times tables Rockstars practice (2 x 20 mins per week)</li> <li>Weekly timetables quiz (Fridays)</li> </ul>	<b>Sent home Friday– Due on the following Friday (1 week)</b>

<b>Year 5</b>	<b>Regular reading plus 1.5 hours each week including:</b>  Spellings (test day- Friday) Reading Comprehension or topic (alternating weeks) · Consolidation of weeks Numeracy or arithmetic (alternating weeks) · Times tables Rock Stars – (practice 20 mins x3 a week)	<b>Sent home Friday– Due on the following Friday (1 week)</b>
<b>Year 6</b>	<b>Regular reading plus 1.5 hours each week including:</b>  · Spellings (test day- Friday) · Reading Comprehension · Consolidation of weeks Numeracy or arithmetic (alternating weeks) · Times tables Rock Stars – (practice 20 mins x3 a week)	<b>Sent home Friday– Due on the following Friday (1 week)</b>

Through Google Classroom, parents and carers will continue to be informed of what is being covered in class that week across all subjects through a 'weekly overview' timetable.