









Year 5

	 Identity + Generosity	 Connection + Service	 Legacy + Stewardship	 Adventure + Courage	 Imagination + Creativity	 Possibility + Wisdom
Suggested text	War Horse - Michael Morpurgo	Tom's Midnight Garden— Philippa Pearce	The Secret Garden—Frances Hodgson Burnett	Secrets of a Sun King - Emma Carroll	Cosmic - Frank Cottrell Boyce	Nevermoor—Jessica Townsend
Memorable experience	WW1 trench experience; End of WW1 celebrations	Interview people of different generations	Visit an allotment	Mummification Scene	Visit an observatory or planetarium.	Chief Alchemist's riddle
Innovate challenge	Make a WW1 shoe box trench	Build a time machine	Farmers Market	Egyptian funeral preparations	Rocket Launch	Game soundtrack
English genre	First person narratives; war poetry, news paper report; letters; setting descriptions	Character studies; Adventure narratives; Leaflets; Free verse poetry; Quotations and poems	Non-chronological reports; Instructions; Explanations; Narrative; Poetry	Chronological reports; Fact files; Research skills; Mystery stories; Play scripts	Mnemonics; Myths and legends; Free verse poetry; Newspaper reports; Descriptions	Fantasy narratives; Non-chronological reports; Soliloquies; Poetry; Lyrics
Geography	Maps of Europe	Local community experiences	Land use; Food origins; Geographical skills and fieldwork; Map work;	Human and physical features of Egypt; The River Nile; Tourism	Locating physical features	Map reading; Using coordinates; Human and physical features
Computing	Images; effective online research	Digital portraits; Data logging; Research	Using the web; Word processing		Programming; Stop motion animation	Photography; Debugging programs; Gaming
A&D	Wartime art; Pastels; sketching; watercolours	Photography; Great artists – Andy Warhol, Salvador Dali; Collage	Botanical drawing and painting; Wire sculpture	Drawing artefacts; Headwear; Hieroglyphic amulets	Printing; Design	
D&T	WW1 shoe box trench model	Designing and selecting material to build time machine	Cooking and nutrition; Making planters; Making structures	Egyptian food; Making tombs and pyramids	Rocket Design; Selecting materials; Research; Structures; Evaluation	Designing a board game
History	Causes of WW1; trench warfare; developments in medicine; women	Looking at changes over the last century		Ancient Egypt	Significant individuals – Galileo Galilei, Isaac Newton; 1960s space	
Music	Wartime songs				Music; Lyrics	Composing; Recording and editing software; Music; Graphic score
PSHE	Reflecting and remembering	Puberty; Reflecting on spiritual, moral, social and cultural issues;	Taking responsibility	Moral issues; Customs and beliefs; Role play		Being aware of changes in our bodies
Science	Forces		Living Things and their Habitats	Properties and Changes of Materials	Earth and Space	Animals Including Humans
PE	Circuits and basketball	Dance, basketball	Gymnastics, basketball	Swimming, basketball	Athletics basketball	Swimming, basketball
Linked investigations (LTI)	Why were trenches not built in straight lines?	Do we slow down as we get older?	How many potatoes can you grow?	Why does milk go off?	How do we know the Earth is round? Can we track the Sun? Why do planets have craters?	Does a longer gestation mean a longer life?