



Barrow CEVC Primary School

Inspire, Create, Discover, Together

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Headteacher: Mrs H Ashe BA (Hons)



Worship Policy

Originated by:

Mrs H. Ashe

Reviewed by:

Mrs V Bush

Review date:

February 2019

Distributed to:

All staff, governors & volunteers

Distribution date:

Adopted at Governors'
Meeting

Signature of Chair of
Governors:

Next review date

Spring 2021

In developing collective worship that is inclusive, invitational and inspiring the school community needs to evaluate the extent to which worship:

1.1 The aims and purpose of collective worship are:

- To offer the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of prayer, stillness, worship and reflection
- To enable all pupils and adults to appreciate that Christians worship in different ways, for example using music, silence, story, prayer, reflection, the varied liturgical and other traditions of Anglican/Methodist worship, festivals and, where appropriate, the Eucharist.
- To help pupils and adults to appreciate the relevance of faith in today's world, to encounter the teachings of Jesus and the Bible and to develop their understanding of the Christian belief in the Trinitarian nature of God and its language.
- To enable pupils as well as adults to engage in the planning, leading and evaluation of collective worship in ways that lead to improving practice. Leaders of worship, including clergy, have access to regular training.
- To encourage local church community partnerships to support the school effectively in developing its provision for collective worship.

2 Collective worship

2.1 We understand worship to be a special act or occasion whose purpose is to show reverence to God. Collective worship involves all members of the school coming together and participating in an assembly. We expect everyone to take an active part in the assembly.

2.2 In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', we normally base our assemblies on the teachings of Christ and traditions of the Christian Church. However, we conduct our assemblies in a manner that is sensitive to the individual faith and beliefs of all members of the school.

2.3 While the majority of acts of worship in our school are Christian, we also hold assemblies that reflect other religious traditions that are represented in the school and the wider community.

3 Organization of collective worship

3.1 We hold a daily act of collective worship in our school. This forms part of each morning assembly, which is normally a whole-school assembly, although sometimes we also hold separate key stage and/or class assemblies.

3.2 We conduct assemblies in a dignified and respectful way. We tell children that assembly time is a period of calm reflection. We regard it as a special time and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully to the teachings and participate fully in prayer and hymns. We create an appropriate atmosphere by using music and sometimes candles or other objects that act as a focal point for the attention of the children.

3.3 The headteacher or other members of staff normally conduct assemblies, but sometimes local clergy or other representatives of local religious groups eg Open the Book, conduct them instead. Children are actively involved in collective worship, with opportunities to participate and regularly lead aspects of it.

3.4 We take the themes of our assemblies from the traditions of the Christian faith, using a Values system. We often reflect the festivals and events of the Christian calendar. Sometimes the themes of our assemblies reflect and build on topics that we teach as part of the school curriculum. We plan our assemblies as part of a series of themes well in advance of the day they take place.

- 3.5** Our assemblies reflect the achievements and learning of the children. We encourage the children to participate in assemblies by showing their work to the other children and raising issues that they have discussed in their classes. Assemblies offer an opportunity to acknowledge and reward children for their achievements both in and out of schools. They play an important part in promoting the ethos of the school, which is that all children are valued and all achievements are recognised. Barrow School is a successful school and we shall celebrate the successes of all the children in assemblies.
- 3.6** We invite parents to assembly and we encourage them to attend, as this promotes the community spirit of the school and is a practical demonstration of the way the home and the school work together to support the achievements of our children.
- 3.7** We welcome governors' attendance at our assemblies at any time.

4 Right of withdrawal

- 4.1** We expect all children to attend assembly. However, any parent can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act.
- 4.2** The headteacher keeps a record of all children who withdraw from collective worship.

5 Monitoring and review

- 5.1** It is the role of a named school governor with responsibility for religious education and collective worship to monitor the policy and practice of collective worship. The governor concerned liaises with the headteacher before reporting to the governors on religious education and collective worship.

Helen Ashe

January 2016