

# Weekly Bulletin

Inspire, Create, Discover, Together

## Important Remote Learning Updates

### Daily Expectations

The staff are continuing to design and upload a variety of different and bespoke tasks each day, with a range of subjects being covered across the curriculum each week. The government had laid out very clear guideline for home learning – 3 hours daily for KS1 and 4 hours daily for KS2.

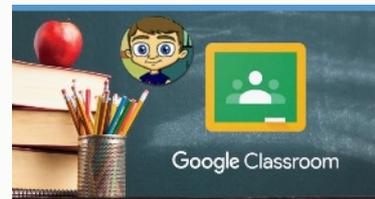
**Whilst we're mindful that each family circumstance is very different, we would encourage you to complete as much of the remote learning as you possibly can. We understand that you may be unable to do *everything* every day, but we would strongly recommend completing at least maths and English tasks each day.**

Please click 'turn in' and try to upload evidence of each piece of work your child completes. We do want to see everything that you are doing at home. Send in a photo, prepare a video or upload a document. The teaching teams are working hard to introduce editable documents to save you having to print lots of sheets.

We have now introduced a weekly overview to let you know what's coming up each day and to give you guidance on how much time to spend on each task. Learning is being released from 7.30am to allow parents time to set up their home learning classrooms for the day.

### Teacher Feedback

Teachers are providing direct feedback to each child through the 'Classwork' facility on as



many pieces of work handed in as possible each day. Please try to get into a routine of checking the previous day's learning for the feedback given as you begin each day and then act on any next steps or suggestions.

Look out next week for the live events scheduled in each year group. The links to join the Google Meet will appear at the top of your classroom. These will include live group sessions with your class teacher and TA along with our Friday Celebrations LIVE assembly. Some live sessions rules are included in this newsletter.

### Accessing Support

The teachers have been contacting every family this week by telephone to find out how you're getting on and if there is anything more we can do to support you and your child at home. If you've missed a call, then please do contact the school office to let us know the best time for the staff to contact you. Look out for all of the helpful resources teachers are sharing in the stream and loading in the parent resource folder on Google Classroom. Please let us know if there's anything specific we can support you with!

## This Week's Remote Learning Engagement

% of children completing & turning in AT LEAST 2 pieces of work each day:

RECEPTION	-	60%
YEAR 1	-	66%
YEAR 2	-	63%
YEAR 3	-	70%
YEAR 4	-	92%
YEAR 5	-	66%

We are being asked by the DfE to closely monitor daily engagement in the remote provision by our families. Next week we will be looking carefully at the numbers of children who are completing and turning in maths and English tasks across the school. We will be reporting on this engagement in core subjects next week.

# Online Password Safety Tips To Share

1. **Do not use real words.** If you create a password like, "videokid," that is too easy to figure out especially if you love video games. This would be better, "1v5i3d8e8o5k1i7d." I added a number between each letter.
2. **Do not use your name.** VideoMatt is a horrible password. You should never use your name in a password...EVER!
3. **Do not use the name of the website or software.** If you are creating a password for Facebook, using videoFacebook or even videoFB is not a good password.
4. **Do not use your birthday.** This is too easy to figure out. Your friends know this information and it is just too easy to figure out.
5. **Do not share your password with anyone.** This includes your best friend. It may seem like an innocent thing to do, but it is never a good idea. Once someone has your password, there is a lot they can do with your account. The only person who should ever know any of your passwords is your parents. When someone goes online with your password and pretends to be you, that is another form of cyberbullying.
6. **Do not write down all your passwords and keep them in your wallet or purse.** If someone were to steal your wallet or you lose it, they will have access to everything. When I write down passwords, I keep them in a place where no one will expect them to be.
7. **Do not use the same password for every site.** If you use the same password and one of your passwords is compromised, then they will have access to your information everywhere.
8. **Use a combination of small and capital letters, numbers and characters.** A great password would be, ak380KA36. If you are concerned about remembering your password, think of a saying or quote that you like. Create a password using the 3rd letter of every word and add a number in-between the letters. The password will mean something to you, but not to anyone else.
9. **Be sure to change your passwords often.** On social media sites and email, I change my password monthly. For sites I do not use as often, I change them every 6 months.

**Knowing how to create a secure password is an important child identity theft tip. One that is often overlooked, but online password safety is a first line of defence against identity theft.**



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## Remote Learning Clinic No.1 - Mrs Dean

Mrs Dean, one of our Year 2 class teachers, is busy working from home at the moment delivering remote learning to her class as well as home schooling and being mummy to Henry and Elise. She's shared her top tips for successful home learning with both of those important hats on:

- Speak to your children at the beginning of the day and tell them the expectations.
- When you've watched a video, give your child a set time to do their work e.g. 20 minutes. Let them see a timer if this helps to motivate them.
- If after that time they're still engaged and enthusiastic then keep going with another task, but if they've lost interest then call it a day! Work when they're ready to maintain quality over quantity.
- If your child works better in the morning make that your learning time. Give the afternoon to board games, playing, games on computers, cooking, a walk etc. Don't feel you have to use all day (especially if you have other children at home).
- Have a short break in between sessions with a quick snack and a youtube wiggle and jiggle video eg. Jack Hartmann, Go Noodle etc. Again, set them a timer for the break so they know when to come back.
- If they're having a bad day don't push it! Go back to something they really enjoyed and revisit another time to gain interest again.
- Read the teacher feedback comments on the class-room to or with your children. This is a big motivator!



# Changing Reading Books

We would like to invite you to come and change your child's reading books in school each week.

**When?** Every **Tuesday** and **Friday** between 9.30am-2.30pm

**Where?** Main entrance, please go to the office where a member of staff will change your child's book.

**Who?** Please send only 1 adult per family. (Please do NOT bring your children if at all possible)  
Social distancing rules will apply.

Please remember to return any existing reading books that you have at home.

Exercise books will also be available for collection any day between 9.30am and 2.30pm

## Bedtime Stories are Back!

We've been delighted to bring back our very popular video bedtime story series this week. A new story being read by a different member of staff is released on Google Classroom at 6pm each evening for you all to enjoy. There are lots and lots of stories already posted on there, but check out our brand new ones uploaded this week from Mrs Smith, Mrs Woodland and Mrs Dean to name just a few! There will be plenty more to come, but if you have any suggestions for great books or stories you would like to hear, then please let the teachers know.



### RECEPTION

Oliver  
Aria

### YEAR 3

Cody  
Skye

### YEAR 1

George  
Elsie

### YEAR 4

Katie Davies  
Jake Baxter

### YEAR 2

Henry W  
Chloe

### YEAR 5

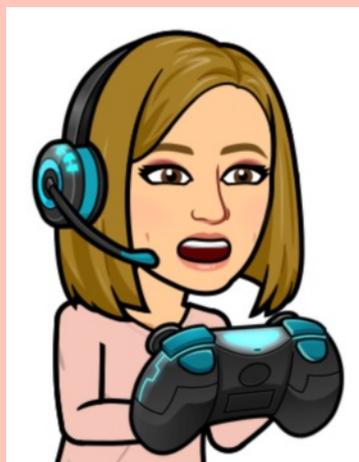
Max  
Ollie

Well done to everyone for 'turning in' such great work on Google Classroom this week! Watch today's Celebration Assembly to find out about why the staff have chosen our award winners mentioned here.

If you've got an award, look out for your Celebration Assembly certificate and a special 'Mrs Ashe's Work of the Week' pencil in the post at home next week!

## Access Google Classroom on Your Playstation or Xbox

Google Classroom can be opened on Xbox and Playstation. There isn't an app that the students can add to their consoles. Instead, they are going to have to use the built-in browsers that come on the two devices. On Xbox, it is Microsoft Edge. On Playstation, it is the "www" browser. Your students will probably know how to find the browsers on their consoles, but if not, each one has a search function they can access on the home screen.

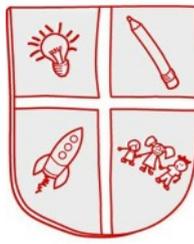


Once the browser has been opened:

- Type in [classroom.google.com](https://classroom.google.com) in the URL bar.
- A prompt for a Google account will appear.
- Type in your school district email and password – it doesn't end in google.com and that is ok!
- The Classroom home screen will open up.

## How to Contact Us

During term time throughout the period of the closure, we will continue to communicate with you through the usual channels of ParentMail, Twitter and our website, alongside our Google Classroom platform. If you need to contact the school, please do so via the office email address [admin@barrow.suffolk.sch.uk](mailto:admin@barrow.suffolk.sch.uk) from Tuesday, 5<sup>th</sup> January 2021. Emails will be checked regularly throughout the working day and the relevant member of staff will respond to you as quickly as possible.



# Rules for Live Sessions



Be on time



Be prepared



Make sure everyone in the house has day clothes on, no pyjamas or nudie little brothers or sisters!



Meet in the kitchen or living room



Turn your camera on



Make sure your background is suitable.



Raise your hand if you want to talk



No chatting while the teacher is talking



Be respectful

**When filming your child to upload onto Google Classroom, please refer to the clothing and background rules as these still apply**