



Quality of Education

- O1: Continue to prioritise reading provision across the school to accelerate progress & support catch up.
- O2: Further enhance curriculum design and delivery to support high quality outcomes and catch up priorities
- O3: Secure accurate assessments across the school to support curriculum prioritisation and catch up.
- O4: Continue to embed a mastery approach to secure good progress in maths.
- O5: Narrow the gap for identified groups of pupils, including SEND and those in receipt of Pupil Premium.

Behaviour & Attitudes

- O1: Support sustained attendance and inclusion.
- O2: Continue to develop strategies for ensuring exemplary behaviour across the school post-expansion and Covid restrictions
- O3: To make cohesive links with behaviour, curriculum & Christian values.
- O4: To support SEMH, diversity and equality with the embedding of the new PSHE/RSE curriculum

Personal Development

- O1: To continue to support pupil well being and mental health
- O2: Further development of pastoral curriculum overview to ensure 'joined up' thinking across all threads of pastoral and character education
- O3: To increase pupils' role and participation in school decision making processes post-expansion.
- O4: To ensure that character development and work on equity and diversity are transformative across staff, students, families and wider community

Leadership and Management

- O1: To further develop the skills of subject leaders to continue to drive curriculum development.
- O2: To ensure the FGB are providing a high level of challenge to support on-going change and recovery.
- O3: Development of the School's wider digital strategy
- O4: Establish strong partnership working to support transition and school profile development