



Quality of Education

- O1: Continue to prioritise reading provision across the school to accelerate progress & support catch up.
- O2: Further enhance curriculum design and delivery, including effective use of digital technology to support remote learning.
- O3: Secure accurate assessments across the school to support curriculum prioritisation and catch up.
- O4: Continue to embed a mastery approach to secure good progress in maths.
- O6: Narrow the gap for identified groups of pupils, including SEND and those in receipt of Pupil Premium.

Behaviour & Attitudes

- O1: Continue to develop awareness of School's ethos on attendance to support return of all pupils.
- O2: Continue to develop strategies for ensuring exemplary behaviour across the school post-expansion and Covid closure.
- O3: To make cohesive links with behaviour, curriculum & Christian values.
- O4: To support SEMH with the embedding of the new PHSCE curriculum.

Personal Development

- O1: To support pupil well being and mental health post-closure and return.
- O2: To develop new ways of working to support school community relationships & transition.
- O3: To ensure the wider curriculum continues to challenge difference and diversity.
- O4: To increase pupils' role and participation in school decision making processes.

Leadership and Management

- O1: To further develop the skills of subject leaders to continue to drive curriculum development.
- O2: To ensure the FGB are providing a high level of challenge to support on-going change and recovery.
- O3: To secure a safe environment to support full opening and expansion.
- O4: To ensure the sustainability of the School's Christian ethos.