

French Curriculum Overview and Skills Progression

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Duration	7 weeks	8 weeks	6 week	5 weeks	6 weeks	7 weeks
Year 3						
Subject	<ul style="list-style-type: none"> Numbers 0-10 Greetings -asking and saying how you are Classroom instructions 	<ul style="list-style-type: none"> Classroom instruction continue Christmas Lessons <ul style="list-style-type: none"> Nativity play Letter to Father Christmas 	<ul style="list-style-type: none"> Ask for and give name Revision of numbers 0-10 	<ul style="list-style-type: none"> Colours Easter lessons <ul style="list-style-type: none"> Making pancakes Easter celebrations Make Easter cards 	<ul style="list-style-type: none"> Colours Verb - est (is) Connective - et (and) Names of fruit 	<ul style="list-style-type: none"> Food items Days of the week Months of the year
Year 3						
Skills overview	<ul style="list-style-type: none"> Letter strings -oi, eu Links between some sounds and spellings 	<ul style="list-style-type: none"> Perform a role in a class nativity play. Sing a French carol Experiment with writing 	<ul style="list-style-type: none"> Recognise, understand and respond to a question Perform a simple communicative task Make links between sounds and spellings Recognise familiar words in written form 	<ul style="list-style-type: none"> Letter string oi, eu Perform actions to a French song Develop understanding of customs and traditions Experiment with writing Recognise hoe sounds are presented in written form 	<ul style="list-style-type: none"> Experiment with writing Respond to sound patterns Letter string - on Understand and respond to a question Notice spelling of words 	<ul style="list-style-type: none"> Letter string - eu, oi Understand and respond to a question Notice spelling of words Listen and respond to a nursery rhyme and an extended text Join in reading a story Match sound to the written word Copy correctly Imitate pronunciation of sounds Identify social conventions at home and in other cultures
Year 4						
Subject	<ul style="list-style-type: none"> Revision of colours from Yr 3 Parts of the body Adjectives Asking for French translation 	<ul style="list-style-type: none"> Revision of adjectives Revision of parts of the body Christmas theme <ul style="list-style-type: none"> Phrases and vocabulary for work on snowman theme Phrases for playing a game Two expressions - oh là là, j'aime ça 	<ul style="list-style-type: none"> Revision of asking for French translation Zoo animals Some letters of the alphabet Introduction of vowels 	<ul style="list-style-type: none"> Verb - être (to be) Il est (He is) Elle est (she is) Quantifiers - Assez très Adjectives Receptive vocabulary only from song- Meunier tu dors 	<ul style="list-style-type: none"> Members of the family Possessive adjectives Ask and answer questions about the family 	<ul style="list-style-type: none"> Vocabulary for story - Le radis géant Pets Revision of pets vocabulary Verb - avoir (to have) J'ai (I have) Je n'ai pas de (I haven't) Connectives - et, aussi
Year 4						
Skills overview	<ul style="list-style-type: none"> Listen and follow a short story Identify adjective in a text, recognise they can change spellings Listen for specific words and phrases Pronounce some words accurately Understand all nouns have a gender Ask how to say something in French Listen for a key sound in a rhyme 	<ul style="list-style-type: none"> Participate in short drama Play a game communicating in French Sing a French song Write individual words or short sentences in French 	<ul style="list-style-type: none"> Appreciate similarities between English and French nursery rhymes Recite nursery rhymes Follow a text as it is read aloud Follow a story using visual clues Recognise some letters of the alphabet Listen for sounds, rhyme and rhythm 	<ul style="list-style-type: none"> Say 6 vowel sounds in French Write simple words and phrases following a model Read words aloud with accurate pronunciation Recite a short poem from memory Identify rhyming words in short texts Letter string - in 	<ul style="list-style-type: none"> Present a short role play introducing family members Ask and answer questions Recognise rhyming words and understand that the final consonant is rarely pronounced Use mental associations to help remember words 	<ul style="list-style-type: none"> Follow a French story and join in reading Recognise nouns and verbs in French Compare traditional stories Understand simple rules for converting singular to plural Present a rhyme Know pets that are popular in France
Year 5						
Subject	<ul style="list-style-type: none"> Il y a Buildings on the high street Directions Revision of connectives - et, aussi Revision of adjectives - grand, petit Asking where places are Pause words 	<ul style="list-style-type: none"> Revision of days of the week Times of the day Christmas theme <ul style="list-style-type: none"> Christmas vocabulary Revision of colours 	<ul style="list-style-type: none"> Revision of days of the week Revision of hobbies introduced in Yr 4 Simple future tense - je vais Months of the year Revision of sports vocabulary Revision of numbers 0 -50 Comparisons -plus que (more than) Revision of immediate future - je vais 	<ul style="list-style-type: none"> Revision of fruit and food from Yr 3 Revision of connectives - et, mais, aussi 	<ul style="list-style-type: none"> Breakfast Ingredients for French dessert Revision of days of the week/ months of the year Weather 	<ul style="list-style-type: none"> Revision of weather phrases Seasons Saying where you live
Year 5						
Skills overview	<ul style="list-style-type: none"> Make simple sentences and manipulate them by changing an element Understand and use negatives Recite a short text with accurate pronunciation Appreciate similarities/ differences between French / English high streets Identify the position of adjectives in a sentence Memorise and present two/three sentences 	<ul style="list-style-type: none"> Substitute quantifiers and adjectives in a sentence Collect and record evidence about activity on the high street at certain times of day and express in French Recap letter string - in/oi Understand and express simple opinions 	<ul style="list-style-type: none"> Understand and express simple opinions Integrate new language into previously learned language Use immediate future tense Listen to native speaker and understand more complex phrases and sentences Imitate 	<ul style="list-style-type: none"> Dictionary skills Conversation expressing likes/ dislikes of certain food Listen and understand native speaker expressing likes and dislikes Design balanced meal with food labels in French Extend basic sentences using 	<ul style="list-style-type: none"> Develop accuracy in pronunciation and intonation Use spoken language spontaneously during breakfast role play Watch/ understand a demonstration in French of making a 	<ul style="list-style-type: none"> Identify rhyming words and make up short rhyming poem using weather conditions Use simple sentences to present a mini weather report in French Write two or more sentences describing the

French Curriculum Overview and Skills Progression

	<p>describing the high street</p> <ul style="list-style-type: none"> Manipulate language by changing an element in a sentence Use a dictionary Take part in a simple conversation asking for / giving directions Know how to add expression and authenticity to a short dialogue Understand key information from a short exchange 	<ul style="list-style-type: none"> Write short sentence, substituting vocabulary in model sentences Learn and join in French carol Recite a short text with accurate pronunciation Follow a transcript of the Christmas story Appreciate similarities/ differences between Christmas in France / England Use actions and mimes to aid memorisation Make a tradition French Christmas sweet Join in performing a short Christmas story in French - focus on reading and pronunciation on unknown French words 	<p>pronunciation of sounds</p> <ul style="list-style-type: none"> Identify social conventions at home and in other cultures Investigate exercise on pulse rate Understand more complex phrases, including comparisons 	<p>connectives</p> <ul style="list-style-type: none"> Use negatives Express opinions in short, written sentences Memorise and present a short rhyme Differences between French and English eating habits (French school menu) Investigate and share skills for learning new vocabulary 	<p>dessert</p> <ul style="list-style-type: none"> Order sentence cards to re-create the method Write words and phrases using a reference Identify the date from an audio recording Use short sentences to give description of the weather Look and listen for visual and aural clues in a audio recording 	<p>weather in each season in French</p> <ul style="list-style-type: none"> Recognise similarities and differences between places Learn and sing a traditional French song Prepare a short presentation saying where you live and what the climate is like Scan more detailed text with unknown language for details Understand there are stereotypical images associated with countries Consider key similarities and differences in daily life in the UK and France Investigate French supermarket websites, what is same/ different Revise topic and skills learnt during the year
<p>Year 6</p> <p>Subject</p>	<ul style="list-style-type: none"> Classroom routines Recap of simple negative from Yr 4 As for lesson - As-tu...? Recap clothes vocabulary Recap expressing opinions from Yr 3, Yr4 and Yr 5 Justifying opinions 	<ul style="list-style-type: none"> Recap of family members from Yr 4 Recap of structures from Yr 4 and Yr 5 - Il s'appelle, il a x ans, il est, il habite à Recap of quantifiers from Yr 3, Yr 4, Yr 5 - très, assez Recap of adjectives from Yr 4- sympa, intelligent, amusant Recap of verb être from Yr 4 and Yr 5- il est, elle est Occupations vocabulary Recap of family member from Yr 4 and from Yr 6 lesson Phrases to use when playing games in French 	<ul style="list-style-type: none"> Recap of phrases from Yr 4 and Yr 5 - Il y a , j'habite dans, voice... Receptive use of eight rooms of the house Recap of adjectives from Yr 4 - petit, grand, superbe... 	<ul style="list-style-type: none"> Recap of prepositions from Yr 5- sur, sous Recap of repetition requests from Yr 3 and Yr 4 - répète, s'il te plait... Furniture vocabulary Recap of stalling strategies from Yr 5 	<ul style="list-style-type: none"> Recap days of the week and months of the year from Yr 3, Yr 4 and Yr 5 Recap of verb aller from Yr 5 Different types of holiday accommodation Recap of meanings of transport from Yr 4 	<ul style="list-style-type: none"> Research holidays- places to visit, transport, entertainment...
<p>Year 6</p> <p>Skills overview</p>	<ul style="list-style-type: none"> Initiate and sustain conversations Re-use previously learned language in a new context Reflect on how to memorise and recall language Understand the formation of a basic negative sentence Perform a sketch in French Present oral work confidently, with good pronunciation Understand key details from an authentic text Make predictions based on existing knowledge Use a dictionary Evaluate work Match sound to sentences and paragraphs Add two short verses to a rhyming poem Understand details / opinions from a spoken passage 	<ul style="list-style-type: none"> Participate in two French playground games Understand the main points and simple opinions expressed in a short written text, responding by answering true or false questions Follow a story as it is read out loud demonstrating understanding Recognise agreements and patterns in a foreign language Listen for clues to meaning -tone of voice Understand some nouns for occupation change their spelling in relation to gender Understand key details from a 	<ul style="list-style-type: none"> Match sounds to individual words in a list of nouns Identify the sounds of some letters from the alphabet Be aware of cultural differences in housing-home/abroad Reflect on techniques for memorizing language Re-use known language in a new context Recognise and practise the French vowel sounds Identify and substitute nouns in a sentence Contribute to shared writing task Produce own piece of writing adapting a model Memorise and perform a verse 	<ul style="list-style-type: none"> Identify nouns and adjectives contained in text Sort word cards into noun, verb, adjectives, prepositions Dictionary skills- be familiar with abbreviations used in a dictionary to identify nouns Read phrases with appropriate intonation and expression Ask for clarification in French Revise sound of the letter i in French Use knowledge of pronunciation patterns to create a rap Sustain an unrehearsed 	<ul style="list-style-type: none"> Understand French is spoken in many countries around the world Research climate Make predictions about meaning based on existing knowledge Write short sentences, using a model Research different types of holiday accommodation / travel options / food Write a short letter to book accommodation, adapting a model Write short sentences 	<ul style="list-style-type: none"> Use internet to research places of interest (holidays) Write a programme of activities for a week's holiday, using model and adapting Use immediate future tense Dictionary skills Prepare, plan collaboratively a presentations - holidays, analyse what needs to be done Perform to an audience Recall key vocabulary and structures learned during the year

French Curriculum Overview and Skills Progression

	<ul style="list-style-type: none"> Construct a short paragraph by adapting a model 	<p>short spoken passage</p> <ul style="list-style-type: none"> Match sound to sentence and paragraph - reorder lines of a song Recognise word order may vary between languages Use a dictionary to find additional nouns/ construct short sentences Use French phrases to play a game Recognise adjectival agreements in a short text Read aloud phrases from a text using a variety of expression and voice Prepare sketches/ songs for a performance, speak clearly and accurately 	<p>from a song</p> <ul style="list-style-type: none"> Evaluate work Understand gist of an audio recording, matching adjectives to nouns Identify different text types 	<p>conversation for at least four exchanges</p> <ul style="list-style-type: none"> Use stalling strategies as appropriate Read for enjoyment 	<p>outlining holiday plans, adapting a model</p> <ul style="list-style-type: none"> Read authentic texts for enjoyment and for information Dictionary skills 	
--	---	---	--	--	--	--