

Barrow CEVC  
Primary School

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# Early Years Parents Information

## Session 2 – The logistics!

Nadine Fairweather (Reception Teacher)



## Transitions – Prior to Starting

- Telephone conversations with your child's current setting
- All About Me activities on Google Classroom
- Story times on Google Classroom
- Individual family phone calls
- Small group social visits
- Learning Journeys

## Transitions once at school

- Lunchtime and play
- Earlier lunch
- Children will be supported by Year 4 play buddies
- Midday supervisors
- Phased attendance in assemblies

## Key Dates



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- **Virtual Information Evening on Google Classroom-**  
Wednesday 1<sup>st</sup> July
- **Remote Q&A session**  
Wednesday 8<sup>th</sup> July @ 2pm & 7pm
- **Individual family phone calls by request**  
Week commencing 13<sup>th</sup> July- book an appointment via the school office by Friday 10<sup>th</sup> July.
- **Small group social visits to school**  
Week commencing 20<sup>th</sup> July

## School Uniform



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School uniform (jumpers, cardigans, fleeces, P.E. kits, book bags) can be ordered online via a link on our school website:

<http://barrowcevcprimaryschool.co.uk/>

Or directly from our suppliers

[www.price-buckland.co.uk](http://www.price-buckland.co.uk)





## School Uniform

Please label all school uniform, coats and P.E. kit.

P.E. kit needs to be brought to school on the first day of term, and can stay in school until the end of each half term.

We will endeavour to go outside whenever possible. Please make sure children bring weather-suitable clothing each day (wellies, raincoat, sun cream, hats etc...)

We discourage the use of large ruck sacks. Please purchase a school book bag instead.





## Drop Off and Pick Up Times

Drop off and pick up will be from the Reception playground.

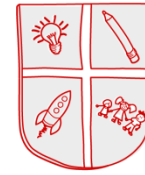
If somebody other than yourself will be collecting your child, please let us know.

Please bear with us for the first few days as we familiarise ourselves with your faces.

Parking – the school car park is for teaching staff only. Please park responsibly and safely.



## Absence



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If your child is poorly and is going to be absent, please phone Mrs Cooper in the office before the start of the school day. She will make a note in the register.

If we don't receive a phone call from you, Mrs Cooper will telephone home to find out if everything is ok.



## School Lunch



**Monday, Tuesday, Wednesday**

**Pick and Mix  
Hot school dinner  
Home packed lunch**

**Thursday and Friday**

**Hot school dinner  
Packed lunch from home.**

For the first half term, we will put a sign up sheet outside our classroom door for you to indicate what option you would like your child to have each day.

At the current time, all children in Reception up to Year 2 are entitled to a free school meal each day and a free piece of fruit for snack time.





## School Lunch

- Menus are sent home each term.
- Our school meals are provided by eats. Their website is: <http://www.eats-catering.co.uk>
- Weekly menus and further information can be found on their website.



# How parents can help

# Reception Readiness

## at Barrow School

Parents often ask us what their child needs to be able to do before they start school. Below is a list of statements, outlining some of the key skills and attributes desirable upon entering Reception class. This is just a guide and we believe every child is unique and they all learn at different rates.

### Self care.

I know when to wash my hands.  
I can wipe my nose.  
I can ask for help if I don't feel well.  
I can use a knife and fork.

### Getting dressed and undressed on my own.

I can button and unbutton my shirt and use a zip.  
I can put my own shoes and socks on.  
I can change in to my PE kits and put on my coat.

### Independence

I am happy to be away from my mummy, daddy or main carer.  
I am feeling confident about starting school.  
I am happy to tidy my belongings and look after my things.

### Routines

I have practiced putting on my uniform and getting ready to leave on time.  
I have a good bedtime routine and I am not feeling tired for school.

### Listening and understanding

I am to sit still and listen for a short while.  
I can follow instructions.  
I understand the need to follow rules.



## Getting ready for school.

### Going to the toilet

I can go to the toilet on my own, wipe myself properly and flush.  
I can wash and dry my hands without help.

### Counting skills

I enjoy practising counting objects.  
I like saying number rhymes and playing counting games.  
I can recognise some numbers when they are written down.

### Interest in the world and new activities.

I enjoy learning about the world around me.  
I am interested in exploring new activities or environments.  
I like asking questions.

### Speaking and Literacy

I like to read stories and look at picture books  
I am able to talk about myself, my needs and feelings.  
I am practising recognising my name when it is written down.

### Writing skills

I like tracing patterns and colouring in.  
I enjoy making marks  
I am practising holding a pencil.

## How can parents help?



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- **Encourage independence.**
- **Be confident handing over to the teachers as quickly as possible.**
- **Prompt arrival and collection.**
- **Early bedtimes / minimal after school activities.**
- **Use the online Learning Journey to share information.**
- **Please see information pack for more details on how you can help prepare your child for school (“Reception Readiness” and “School Readiness” posters.)**
- **Please return all paper work by 12<sup>th</sup> July!**



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# Thank you for listening!

We are really looking forward to working with  
you and your children.

