

## Boost Your Learning Progression

	<b>DRIVER</b>	<b>VALUES</b>	<b>Boost your learning with...</b>	<b>Year 1 and 2</b>	<b>Years 3 and 4</b>	<b>Years 5 and 6</b>
<b>Autumn 1</b>	 <p><b>Identity + Generosity</b></p> <p>At the start of the new school year, we take time to understand ourselves – our thoughts, beliefs and feelings. We find our own voice and use it to interact with our teachers and other learners in a positive way.</p>	<b>Generosity.</b> Time, treasure and talents. How can we use what we have to change the culture around us	<b>Confidence – we know what we are good at</b>	I am able to speak to both children and adults and ask for help when I need it.  (3 before me?)	It's important that I recognise when I do well and share my skills and knowledge with others. Being confident allows me to lead the way and support other people.	I'm able to celebrate my achievements and find ways to share what I know with others. If I ever need it, I'm happy to ask for help and I can speak easily to other children and teachers. Being confident means I can lead a team and use my skills in different places.
	 <p><b>BOOST Your Learning!</b></p>			1) I can say what I am good at.  2) I can speak clearly to children and adults.  3) I can use 3 before me.	1) I can share my skills and help a friend.  2) I can explain what I have learnt to someone else.  3) I can be a good team member in a group.	1) I can share my learning with students and adults.  2) I can lead a team activity.  3) I can ask other students and adults for help to keep myself on track.

<b>Autumn 2</b>	 <p><b>Connection + Service</b></p> <p>Now that we have found our feet in our new year group, we begin to work as effective teams within our own classes and beyond. We explore how things are linked and related, and use this approach to build a secure web of understanding between subjects and learning areas.</p>	<p><b>Service.</b> This is a revolutionary concept. This calls upon people to lay selfish things aside for the need of others. Service is given freely without expectation of return.</p>	<p><b>Motivation – we enjoy a challenge</b></p>	<p>When I finish a piece of work, I always say what I want to do next.</p>	<p>When I set a goal and work hard it makes it easier to finish what I'm doing. Being motivated helps me move onto the next task and shows other people that I am committed.</p>	<p>When I start doing a task, I always work hard to try and make sure I finish it. Setting a goal gives me something to aim for and help me see what I am capable of achieving. Being motivated makes me open to new experiences and shows others I'll be good to have on their team.</p>
<h1>BOOST Your Learning!</h1> 			<p>1) I can say what my next steps for learning are.</p>	<p>1) I can set my own goal.</p>	<p>1) I set challenging goals which I need to stretch to achieve.</p>	
			<p>2) If I finish a task I find the next challenge.</p>	<p>2) I can work steadily through a series of tasks.</p>	<p>2) I am motivated to finish tasks.</p>	
			<p>3) I work hard to finish tasks.</p>	<p>3) I care about my work being good quality.</p>	<p>3) I am a hard-working team member who supports others.</p>	

<b>Spring 1</b>	 <p><b>Legacy + Stewardship</b></p> <p>Now that we are comfortable with ourselves and those around us, we widen our view to those in the past who have created something that lasts. We use a long view, looking at past, present and future and consider our role in the flow of humanity.</p>	<p><b>Creation and Stewardship.</b> The respect for Creation has faltered in the face of technological advances. Now we are face to face with the issues of climate change, crisis over access to food and water, destruction of habitat and the rapid extinction of species. It is not clear whether the earth can still renew itself or whether the damage is gone too far. What should we be doing now?</p>	<p><b>Responsibility:</b></p> <p><b>We are in charge of what we do.</b></p>	<p>I look back at what I have learnt and know what I am working towards.</p>	<p>I know that it is up to me to act sensibly and do a good job. Being responsible means I can care for or lead others and they can rely on me to do well.</p>	<p>When I take on a task, I know that it is up to me to make sure the I do well. That means I listen carefully to instructions and act sensibly to collect everything I might need. Being responsible means other people trust me to take on bigger, more rewarding tasks in future.</p>
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<p><b>1) I can organise my own belongings.</b></p>	<p><b>1) I can behave well in free/ transition times.</b></p>	<p><b>1) I set high standards for my own work.</b></p>
<p><b>2) I can use the things I already know to help me.</b></p>	<p><b>2) I can lead a group of children in a group task.</b></p>	<p><b>2) I organise myself to work well.</b></p>
<p><b>3) I can use the displays to move my learning on.</b></p>	<p><b>3) I can be a role model to other children in the school.</b></p>	<p><b>3) I have shown myself to be trustworthy.</b></p>



## Adventure + Courage

Half way through the year, our confidence and skills have grown. We are ready to take risk and push the boundaries of what we have experienced and understood so far. It might be dangerous, but we will embrace the challenge.

### Courage/ Endurance

Courage takes many forms: it may mean facing up to the opposition or personal danger; it may mean overcoming personal fears or phobias; it could mean making a stand for the right. Endurance is the recognition that life is sometimes difficult and painful. It often takes real courage to be truly self-sacrificing.

### Bravery:

#### We like to try new things

Even if it feels scary or different, I always have a go and do my best.

If I find something hard, I will say so and try my best anyway.

Being brave also means standing up for what I know is right and setting a good example for others.

Sometimes being brave can be scary, but I'm happy to take a risk and give things a go. It's ok to share how I feel if I find something difficult or when somebody does something that I know is wrong. Being brave will help me do exciting things, meet new people and explore the world.

1) I will always have a go.

1) When I find something hard I will keep trying.

1) I am a risk-taker.

2) I will keep trying when I find something difficult.

2) I set a good example for others.

2) I am honest about my weaknesses and ask for help.

3) I will always try my best.

3) I stand up for what is right on the playground.

3) I can talk to a new adult confidently and with respect.



**BOOST**  
*Your Learning!*

Summer 1	 <b>Imagination + Creativity</b> <p>We are now in a place where we can take risks and allow our minds to ask 'What if?'. We take known facts based in reality and expand this beyond what can be – we are free and wild, but can communicate our ideas to others very clearly and powerfully.</p>	<p><b>Creativity.</b> Each of us has the ability to use all our senses to respond to the world around us and bring something new into it through our own unique response.</p>	<p><b>Creativity:</b> <b>We are all full of new ideas.</b></p>	<p>It's great fun learning how to express myself and my ideas in different ways.</p>	<p>Doing things differently helps me express myself and connect what I learn. By being creative, I can help other people work and see things in new and interesting ways.</p>	<p>I love to express myself by solving problems in different ways. By making connections, I am able to apply things I learn in one area to another. Being creative means I'm open-minded and able to adapt to the world around me.</p>
 <p><b>BOOST Your Learning!</b></p>				<p>1) I can use feeling words.</p>	<p>1) I can solve a problem in more than one way.</p>	<p>1) I can solve problems in several different ways.</p>
<p>2) I can describe my ideas with words.</p>				<p>2) I can try something new.</p>	<p>2) I make links in my learning which make my work better.</p>	
<p>3) I can show my ideas through pictures or objects.</p>				<p>3) I make connections in my learning.</p>	<p>3) I can adapt to new challenges confidently.</p>	

Summer 2	 <p><b>Possibility + Wisdom</b></p> <p>The end of the school year is a time to pause and reflect, and begin dreaming about what could be in the future. We consider multiple possible realities and the pros and cons of these. We debate and make powerful choices.</p>	<p><b>Wisdom</b> is different from just being clever. Often wise people have lots of experience and can give good advice to help us make decisions. Some people pray because they believe that God can help them to live their live wisely.</p>	<p><b>Curiosity – we love finding things out.</b></p>	<p>If I don't know how something works, I just ask questions.</p>	<p>Asking questions helps me learn how and why things work the way they do. Being curious, I come up with interesting ideas that I can investigate.</p>	<p>Learning how and why things work is so much fun and helps me understand the world around me. If I find something interesting and want to know more, I ask questions or do research. By being curious, I come up with ideas for enquiries and investigations that will help me discover new things.</p>
 <p><b>BOOST Your Learning!</b></p>				<p>1) I can ask a question.</p>	<p>1) I can ask questions about my learning.</p>	<p>1) I ask questions about something I find interesting.</p>
<p>2) If I'm stuck, I will try another way.</p>				<p>2) I can come up with a question to investigate.</p>	<p>2) I come up with questions to investigate which are challenging.</p>	
<p>3) I can find out about new things.</p>				<p>3) I can find information from different sources.</p>	<p>3) I do my own independent research.</p>	