

# Year 1: Vocabulary, grammar and punctuation

Year 1 black, year 2 blue, year 3 red, year 4 green

<b>word</b>	<b>Singular and plural noun suffixes</b>	s or es
	<b>Suffixes added to verbs</b>	helper, helping, helped
	<b>Prefix</b>	un and how it changes meaning eg/ unkind
<b>Sentence</b>	Combining words to make <b>sentences</b>	
	Joining <b>words</b> and <b>clauses</b>	Using 'and'
<b>Text</b>	Sequencing <b>sentences</b>	To form narrative
<b>Punctuation</b>	Separation of words with spaces.	
	Introducing <b>capital letters, full stops, ?, !</b> to demarcate <b>sentences</b> .	
	Capital Letters for personal pronoun	I

**Year 2: Vocabulary, grammar and punctuation.**

Year 1 black, year 2 blue, year 3 red, year 4 green

<b>word</b>	<b>Singular and plural noun suffixes</b>	s, es,
	<b>Suffixes added to verbs</b>	helper, helping, helped
	<b>Prefix</b>	un and how it changes meaning eg/ unkind
	<b>Formation of adjectives using suffixes.</b>	ful, less beautiful, powerless
	<b>use of suffixes er, est in adjectives</b>	prettiest
	<b>turning adjectives into adverbs</b>	grumpy- grumpily
	<b>formation of nouns using suffixes.</b>	ness, er,
	<b>compound words</b>	superman, whiteboard
<b>Sentence</b>	Combining words to make <b>sentences</b>	
	<b>Joining words and clauses</b>	using 'and'
	<b>subordination</b>	Using when, if, that, because
	<b>co-ordination</b>	using or, and but
	<b>Expanded noun phrases for description.</b>	The blue butterfly, plain flour
	<b>How grammatical patterns indicate statement, question, exclamation, command.</b>	
<b>Text</b>	<b>Sequencing sentences</b>	To form narrative
	<b>Consistent tense use</b>	<b>Past and present tense</b>
	<b>Use of progressive forms of verbs in both tenses for action.</b>	She is drumming, he was helping.
<b>Punctuation</b>	Separation of words with spaces.	
	<b>Introducing capital letters, full stops, ?, ! to demarcate sentences.</b>	
	<b>Capital Letters for personal pronoun</b>	I
	<b>Apostrophes to mark where letters are missing and singular possession</b>	

**Year 3: Vocabulary, grammar and punctuation.**

Year 1 black, year 2 blue, year 3 red, year 4 green

<b>word</b>	<b>singular and plural</b>	s, es,
	<b>suffixes added to verbs</b>	helper, helping, helped
	<b>prefix</b>	un and how it changes meaning eg/ unkind
	<b>Formation of adjectives using suffixes.</b>	ful, less beautiful, powerless
	<b>use of suffixes er, est in adjectives</b>	prettiest
	<b>turning adjectives into adverbs</b>	grumpy- grumpily
	<b>formation of nouns using suffixes.</b>	ness, er,
	<b>compound words</b>	superman, whiteboard
	<b>Formation of nouns using a range of prefixes.</b>	eg super, auto, anti
	<b>Use of the forms a or an depending on next constant or vowel.</b>	a rug, an apple
	<b>Word families based on common words.</b>	solve, solution, solver, dissolve
<b>Sentence</b>	<b>Combining words to make sentences</b>	
	<b>Joining words and clauses</b>	using 'and'
	<b>subordination</b>	using when, if, that, because
	<b>co-ordination</b>	using or, and but
	<b>Expanded noun phrases for description.</b>	the blue butterfly, plain flour
	<b>How grammatical patterns indicate statement, question, exclamation, command.</b>	
	<b>Expressing time and place using conjunctions.</b>	when, before, after, while, so because
	<b>Expressing time and place using adverbs.</b>	then, next, soon, thereafter.
	<b>Expressing time and place using prepositions.</b>	before, after, during, in, because of
<b>Text</b>	<b>Sequencing sentences</b>	To form narrative
	<b>Consistent tense use</b>	Past and present tense

## Year 4: Vocabulary, grammar and punctuation

Year 1 black, year 2 blue, year 3 red, year 4 green

<b>word</b>	<b>singular and plural</b>	s, es,
	<b>suffixes added to verbs</b>	helper, helping, helped
	<b>prefix</b>	un and how it changes meaning eg/ unkind
	<b>Formation of adjectives using suffixes.</b>	ful, less beautiful, powerless
	<b>use of suffixes er, est in adjectives</b>	prettiest
	<b>turning adjectives into adverbs</b>	grumpy- grumpily
	<b>formation of nouns using suffixes.</b>	ness, er,
	<b>compound words</b>	superman, whiteboard
	<b>Formation of nouns using a range of prefixes.</b>	eg super, auto, anti
	<b>Use of the forms a or an depending on next constant or vowel.</b>	a rug, an apple
	<b>Word families based on common words.</b>	solve, solution, solver, dissolve
	<b>Difference between plural and possessive 's'</b>	
	<b>Verb inflections instead of local spoken terms.</b>	'we were' not 'we was' 'I did' not 'I done'
<b>Sentence</b>	<b>Combining words to make sentences</b>	
	<b>Joining words and clauses</b>	using 'and'
	<b>subordination</b>	using when, if, that, because
	<b>co-ordination</b>	using or, and but
	<b>Expanded noun phrases for description.</b>	the blue butterfly, plain flour
	<b>How grammatical patterns indicate statement, question, exclamation, command.</b>	
	<b>Expressing time and place using conjunctions.</b>	when, before, after, while, so because
	<b>Expressing time and place using adverbs</b>	then, next, soon, thereafter

