

Quality of Education

- ◆ A broad and balanced curriculum ensures that children discover and develop knowledge, skills and understanding in a wide range of subjects.
- ◆ Extensive curriculum design and development has ensured that content choices, coverage, sequencing and progression robustly support our core aims.
- ◆ The teaching of reading is given a high priority in school to ensure that every child becomes a proficient reader.
- ◆ Creative, inspiring and high quality teaching ensures that reading, writing and maths are taught very well.

Key Areas for Development:

Intent

⇒Further embed Cornerstones Maestro as a whole school curriculum planning platform (SDP Priority 1, Objective 1)

⇒Develop use of curriculum drivers and values to ensure curriculum intent links cohesively to implementation strategies (SDP Priority 1, Objective 1)

⇒Refine and extend use of knowledge organisers (SDP Priority 1, Objective 1)

Implementation

⇒Continue to embed and develop a mastery approach in maths (SDP Priority 1, Objective 5)

⇒Continue to develop effective assessment strategies to track progress for all pupils (SDP Priority 1, Objective 2)

⇒Develop Upper Key Stage 2 curriculum and provision to support planned school expansion (SDP Priority 1, Objective 1)

Impact

⇒Continued focus on language and vocabulary acquisition to improve writing outcomes across the school (SDP Priority 1, Objective 4)

⇒Narrow the gap for identified groups of pupils, including SEND and those in receipt of PP (SDP Priority 1, Objective 6)

⇒Further develop parental understanding of engagement in teaching and learning (SDP Priority, Objective 7)

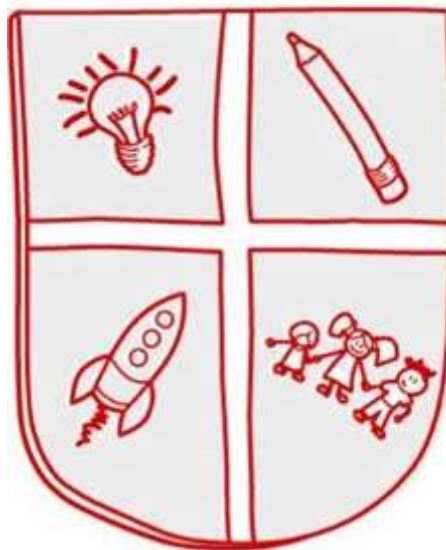
Personal Development

- ◆ A wide range of opportunities are created to develop the children's spiritual, moral, social and cultural awareness, enabling them to be the best they can be.

Key Areas for Development:

- ⇒ Continue to prepare for the implementation of the new SRE curriculum (SDP Priority 3, Objective 1)
- ⇒ Continue to develop the School's curriculum enrichment provision (SDP Priority 3, Objective 2)
- ⇒ Increase pupils' role and participation in school decision making processes (SDP Priority 3, Objective 4)
- ⇒ Ensure that new and existing partnerships are developed to support transition, particularly at the end of KS2 (SDP Priority 3, Objective 5)

GRADE 1—OUTSTANDING



Inspire, Create, Discover, Together

Leadership and Management

- ◆ Governors and senior members of staff provide the school with strong and effective leadership, placing children at the centre of everything we do.

Key Areas for Development:

- ⇒ To revisit and develop the school's long term vision with all key stakeholders in light of the recently approved expansion plans. (SDP Priority 4, Objective 3)
- ⇒ Develop and improve the School's infrastructure and environment to support curriculum delivery and the school's expansion plans. (SDP Priority 1, Objective 3)
- ⇒ Continued development of Curriculum Cluster groups to drive subject leadership and embed recent curriculum developments. (SDP Priority 4, Objective 1)
- ⇒ To ensure the sustainability of the School's Christian vision (SDP Priority 4, Objective 7)

GRADE 1—OUTSTANDING

Behaviour & Attitudes

- ◆ Working together with our whole community, we prepare children well to be positive and active members of society.
- ◆ The children are safe and well supported in school.
- ◆ The majority of children demonstrate exemplary behaviour across the school.

Key Areas for Development:

- ⇒ Continue to develop awareness of School's ethos on attendance, including disadvantaged children. (SDP Priority 2, Objective 1)
- ⇒ Develop and embed 'I can' behavior and attitude statements linked to new curriculum drivers and school values (SDP Priority 2, Objective 3)
- ⇒ Introduce cognitive psychology approaches to ensure full engagement in learning (SDP Priority 2, Objective 4)
- ⇒ Further develop in-house safety PIE programme to promote safe choices (SDP Priority 2, Objective 5)

GRADE 1—OUTSTANDING

Overall Effectiveness

- ◆ The school is a community where people get on well together, care for one another and respect difference.
- ◆ With results consistently above the national average, children at Barrow achieve very well and are well prepared for their next onward step.

Key Areas for Development:

- ⇒ Continued development a high quality curriculum provision which promotes SMSC and the arts (SDP Priority 1, Objective 1)
- ⇒ Continue to make cohesive links with behaviour, curriculum and Christian values (SDP Priority 2, Objective 3)
- ⇒ To improve pupil wellbeing and mental health (SDP Priority 3, Objective 1)
- ⇒ Revisit the school's long term vision in the light of agreed expansion plans and develop in consultation with all key stakeholders (SDP Priority 4, Objective 2)

GRADE 1—OUTSTANDING