



Quality of Education

- O1: Enhance reading provision across the school and promote reading for pleasure
- O2: Develop a high quality curriculum provision which promotes SMSC and the arts.
- O3: Embed effective assessment strategies to track progress of all children
- O4: Continue to focus on language and vocabulary acquisition to improve writing outcomes across the school
- O5: To continue to embed a mastery approach in maths.
- O6: Narrow the gap for identified groups of pupils, including SEND and those in receipt of Pupil Premium
- O7: Further develop parental understanding of and engagement in teaching and learning
- O8: Increase stakeholder knowledge of EYFS philosophy, curriculum and specific school priorities

Behaviour & Attitudes

- O1: Continue to develop awareness of School's ethos on attendance.
- O2: Continue to develop strategies for ensuring exemplary behaviour across the school.
- O3: To make cohesive links with behaviour, curriculum & Christian values.
- O4: Introduce cognitive psychology approaches to ensure full engagement in learning.
- O5: Further develop in-house Safety PIE programme to promote safe choices.

Personal Development

- O1: To improve pupil well being and mental health.
- O2: To further develop and embed SMSC across the school.
- O3: To ensure the curriculum challenges difference and diversity.
- O4: To increase pupils' role and participation in school decision making processes.
- O5: To ensure that partnerships are developed to support transition, particularly at the end of KS2.

Leadership and Management

- O1: To further develop the skills of middle leaders to drive change and be accountable for high standards and achievement.
- O2: To raise the profile of the Governing Body's role in the school.
- O3: To develop TSA role and other school partnerships focused on improving outcomes for children across the area.
- O4: To ensure the SLT and Governors are effective in promoting operational and strategic school improvement.
- O5: To continue to improve the School's infrastructure and environment.
- O6: To ensure compliance with all statutory safeguarding requirements & legislation, including prevent and online safety.
- O7: To ensure the sustainability of the School's Christian ethos.