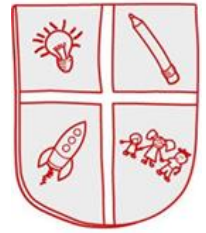


Autumn 1

At the start of the new school year, we take time to understand ourselves – our thoughts, beliefs and feelings. We find our own voice and use it to interact with our teachers and other learners in a positive way.

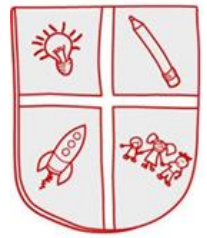
Driver Aims	IDENTITY: I can understand who I am, and how I think about myself. I know that others see me in their own way. I know that I have features that you can see, and those that are my thoughts and personality. I have links with family and local culture as well as activities and ideas that shape who I am. I know that I learn well in certain ways, and that I have strengths and weaknesses that I can work on.
Value	GENEROSITY: 2 Corinthians 9:6-8 says ‘Remember this: Whoever sows sparingly will also reap sparingly, and whoever sows generously will also reap generously..... God loves a cheerful giver.’ I have time, treasure and talents which I can share with others. God asks people to share what they have to make the world more like heaven on earth! Living this way is fun and brings connection and joy.
Our children’s needs	<ul style="list-style-type: none">• I need to find self-worth and pride in who I am.• I need to reflect on my character and grow the things I am naturally good at.• I need to identify my weaknesses and turn them into an area of development.
Attitudes & Behaviours	<ul style="list-style-type: none">➤ I know that I am unique and special, and so are others around me.➤ I am proud of who I am and who I will become➤ I can describe how I learn best➤ I can talk about my strengths and areas to work on➤ I can describe my circles of relationships clearly➤ I look for ways to help others➤ I enjoy sharing what I have



Autumn 2

Now that we have found our feet in our new year group, we begin to work as effective teams within our own classes and beyond. We explore how things are linked and related, and use this approach to build a secure web of understanding between subjects and learning areas.

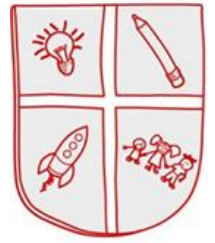
<p>Driver Aims</p>	<p>CONNECTION: I am strongly connected to other people in terms of relationships, friendships and learning partnerships. I know how to make linkages between different resources to make them work really well together. I enjoy being part of a bigger network or group of people, aiming towards a joint goal.</p>
<p>Value</p>	<p>SERVICE: Galatians 5 vs13 says 'Serve one another humbly in love'. I can live differently from the self-centred society around me. I can put selfish habits aside at put the needs of others first. I help others freely without expecting anything back from anyone else. I am learning that I can enjoy serving others!</p>
<p>Our children's needs</p>	<ul style="list-style-type: none"> • I need to trust others, take care when working with them and communicate well. • I need to try different roles in teamwork and find out what I am really good at. • I need to work collaboratively well and see the value in the power of teamwork.
<p>Attitudes & Behaviours</p>	<ul style="list-style-type: none"> ➤ I can use people and resources to help my learning progress faster ➤ I am a good friend and active member of the school community ➤ I can work in pairs and groups of different children from my own school and other settings successfully ➤ I have a habit of putting the needs of others first ➤ I care for other people and school property in a thoughtful, loving way ➤ I find ways to help people in my family and the local community ➤ I use my own time to fundraise for a charity I care about



Spring 1

Now that we are comfortable with ourselves and those around us, we widen our view to those in the past who have created something that lasts. We use a long view, looking at past, present and future and consider our role in the flow of humanity.

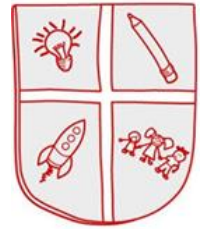
Driver Aims	LEGACY: I am strongly connected to other people in terms of relationships, friendships and learning partnerships. I know how to make linkages between different resources to make them work really well together. I enjoy being part of a bigger network or group of people, aiming towards a joint goal.
Value	STEWARDSHIP: Genesis 2:15 says 'The Lord God took the man and put him in the Garden of Eden to work it and take care of it.' Humans have been tasked with caring for the beautiful world that God created. They have a daily responsibility to nurture creation to ensure food, resources and climate security today, and for future generations.
Our children's needs	<ul style="list-style-type: none">• I need to find positive inheritance from the older generation.• I need to learn to respect what has gone before and value its worth.• I need to absorb and build on what I can learn from the past in a creative way.
Attitudes & Behaviours	<ul style="list-style-type: none">➤ I am interested in the past and how it impacts and informs my own life➤ I visit local and national sites of historic interest and reflect on what I find out➤ I pick up litter and work in the school garden➤ I am actively trying to reduce energy loss and plastic waste➤ I learn about the local environment from experts➤ I am aware of how green energy is developed and how this could impact future generations➤ I connect with and support charities who are working for a positive environmental future



Spring 2

Half way through the year, our confidence and skills have grown. We are ready to take risk and push the boundaries of what we have experienced and understood so far. It might be dangerous, but we will embrace the challenge.

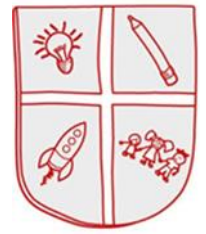
Driver Aims	ADVENTURE: I take part in unusual and daring activities that take me out of my comfort zone. I take part in new experiences whether I like them or not! My learning is exhilarating and I come to school with a sense of excitement. I break away from daily routines to keep myself moving forwards and loving what I do.
Value	COURAGE: I Chronicles 28 vs20 says “Be strong and courageous and do the work. Do not be afraid or discouraged, for the LORD God, my God is with you.’ Courage takes many forms: it may mean facing up to the opposition or personal danger; it may mean overcoming personal fears or phobias; it could mean making a stand for the right. Christians know that whatever the situation, God is always with them, giving them direction and boldness to press on.
Our children’s needs	<ul style="list-style-type: none">• I need to learn safe boundaries when taking risks.• I need to step out of my comfort zone and challenge myself.• I need to take risks away from my parents using my own initiative.
Attitudes & Behaviours	<ul style="list-style-type: none">➤ I assess risks and take them when appropriate➤ I encourage others➤ I enjoy pushing the boundaries of what I am capable of➤ I have strategies for motivating myself when lose momentum➤ I thrive in adventurous situations such as school trips and residential➤ I welcome new and challenging experiences such as meeting someone from another culture



Summer 1

We are now in a place where we can take risks and allow our minds to ask ‘What if?’ We take known facts based in reality and expand this beyond what can be – we are free and wild, but can communicate our ideas to others very clearly and powerfully.

<p>Driver Aims</p>	<p>IMAGINATION: I can use my mind to create ideas or images that don't exist in the material world. These helps me think deeply about concepts and ideas, and problem solve in a powerful way. I don't have to have really experienced something to be able to explore it with my mind. I am very flexible and adaptable when hitting a puzzling question.</p>
<p>Value</p>	<p>CREATIVITY: In Exodus 35 vs 35 God give creative talents to His people: ‘He has filled them with skill to do all kinds of work as engravers, designers, embroiderers in blue, purple and scarlet yarn and fine linen, and weavers—all of them skilled workers and designers.’ Every one of us has the ability to use all our senses to respond to the world around us and bring something new into it through our own unique response using a wide variety of tools and techniques.</p>
<p>Our children's needs</p>	<ul style="list-style-type: none"> • I need to allow myself to dream and be playful. • I need to have an idea and keep pushing it to widen and deepen its scope. • I need to be free to make mistakes and not be perfect. I need to get messy and be open to trying many things!
<p>Attitudes & Behaviours</p>	<ul style="list-style-type: none"> ➤ I make unique objects, paintings and pieces of creative writing ➤ I problem-solve by thinking in a range of ways ➤ I can use my imagination powerfully ➤ I tackle puzzles and open-ended games with energy ➤ I am willing to change and adapt ➤ I love to try new techniques



Summer 2

The end of the school year is a time to pause and reflect, and begin dreaming about what could be in the future. We consider multiple possible realities and the pros and cons of these. We debate and make powerful choices.

Driver Aims	POSSIBILITY: I love to ask ‘what if...?’ and dream about things that could be. I am open to the fact that something could have more than one answer. I see potential in people and things. I can make reasoned choices from a range of options and can justify my actions.
Value	WISDOM: Proverbs 19 vs 8 – ‘The one who gets wisdom loves life; the one who cherishes understanding will soon prosper.’ Wisdom is different from just being clever. Often wise people have lots of experience and can give good advice to help us make decisions. Christians pray because they believe that God can help them to live their lives wisely.
Our children’s needs	<ul style="list-style-type: none">• I need to understand the choices I have and be empowered to make positive ones.• I need to widen my view of what could be through reading and experiences.• I need to keep exploring a wide and varied range of experiences and ideas to expand my mind.
Attitudes & Behaviours	<ul style="list-style-type: none">➤ I know who to ask when I need wise advice➤ I can explain the reasons I make a choice, weighing up the different options➤ I dream about my future and talk ways I could achieve it➤ I can debate with others to help me think deeply about a question or issue➤ I can talk about how my behaviour opens up or closes down my possibilities