

Who is the best person to talk to about my child's needs?

- Your class teacher.
- Mrs Woodland, school SENCo

How will the school communicate with me?

- Parents Meetings in the Autumn term
- Mid Year Reports
- Newsletter
- Website
- Parents Forums
- Meetings with outside agencies
- Annual Reports in the Summer Term

What types of support are available for my child?

Quality first teaching by the class teacher and supported by Teaching Assistants. Specific group work particularly in English and Maths. Varying Intervention Groups to promote academic and physical development such as 5 minute maths and Gym Trail.

How do we identify and assess children with SEN?

Information from:

Parents/carers

Teachers

Pupils

Outside agencies

Assessment – Salford

reading ,Young's spelling

Diagnostic tests - PhAB, BPVS for language development

Standard assessment tests (Salford Schnell)

EHC needs assessment

Barrow School's SEND Local Offer

How can this school meet your child's needs?

Every child's needs are considered on an individual basis. We adapt the curriculum for children with SEN in the following areas:

- Language and communication:
- Cognition and learning
- Social, emotional and mental health
- Sensory and physical needs (hearing impairment; visual impairment; multisensory impairment).
- We use various resources to assist us including Visual timetables, enlarged texts and coloured overlays, laptops and ipads, My maths programme, numicon , quiet areas for support.

Where can I find more support and information?

Suffolk County Council provides a range of specialist agencies. Please look at <http://infolink.suffolk.gov.uk/kb5/suffolk/infolink/localoffer.page?localofferchannelnew=0>

Parent Support Advisers

- Parent Partnership
- School Nurse
- Activities Unlimited
- Health Visitor
- Children's Centre
- GP
- Speech and Language
- Behaviour Support Service
- County Inclusive Resource
- Occupational Therapy
- Educational Psychologist

How well do SEND pupils do in our school?

At Barrow Primary school assessments show that pupils with SEN make varying degrees of progress dependant on their specific individual need. All children are assessed regularly and strategies put in place to assist progress.

What are the arrangements for complaints?

- Did this sheet answer your questions?
- In the first instance any concern about the implementation of the SEN Policy should be raised with the class teacher or SENCo. If there is a complaint please follow the schools complaint procedure and contact the head teacher.