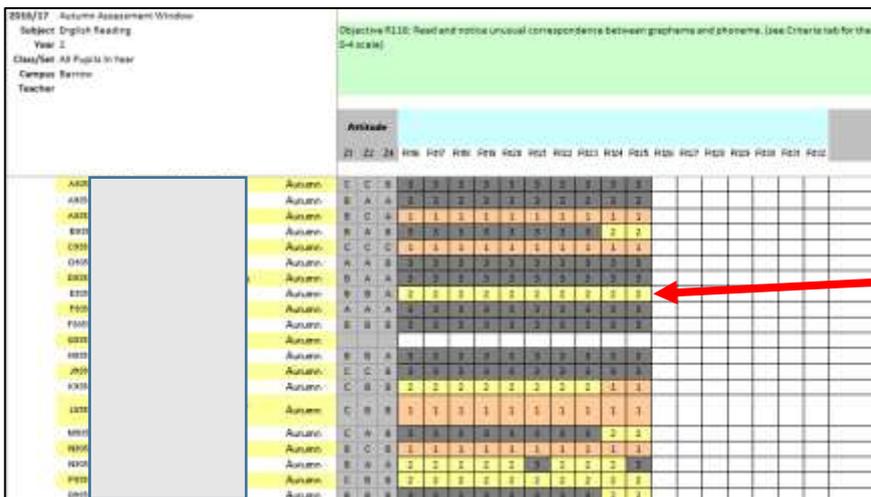


Our Assessment System

Information for Visitors, Governors and Inspectors

How and when are pupils graded?

- We run three assessment windows in each calendar year; one at the end of each term.
- During each assessment window, all pupils in year groups 1-4 are graded against individual objectives in reading, writing and maths. These grades are submitted through an electronic markbook system:



2016/17 Autumn Assessment Window
Subject: English Reading
Year: 2
Class/Set: All Pupils in Year
Campus: Barrow
Teacher:

Objective R110: Read and notice unusual correspondences between graphemes and phonemes. (See Criteria tab for the 5-4 scale)

Autumn		Autumn										
21	22	23	R10	R9	R8	R7	R6	R5	R4	R3	R2	R1
A100			2	2	2	2	2	2	2	2	2	2
A101			2	2	2	2	2	2	2	2	2	2
A102			1	1	1	1	1	1	1	1	1	1
A103			2	2	2	2	2	2	2	2	2	2
A104			1	1	1	1	1	1	1	1	1	1
A105			2	2	2	2	2	2	2	2	2	2
A106			1	1	1	1	1	1	1	1	1	1
A107			2	2	2	2	2	2	2	2	2	2
A108			1	1	1	1	1	1	1	1	1	1
A109			2	2	2	2	2	2	2	2	2	2
A110			1	1	1	1	1	1	1	1	1	1
A111			2	2	2	2	2	2	2	2	2	2
A112			1	1	1	1	1	1	1	1	1	1
A113			2	2	2	2	2	2	2	2	2	2
A114			1	1	1	1	1	1	1	1	1	1
A115			2	2	2	2	2	2	2	2	2	2
A116			1	1	1	1	1	1	1	1	1	1
A117			2	2	2	2	2	2	2	2	2	2
A118			1	1	1	1	1	1	1	1	1	1
A119			2	2	2	2	2	2	2	2	2	2
A120			1	1	1	1	1	1	1	1	1	1
A121			2	2	2	2	2	2	2	2	2	2
A122			1	1	1	1	1	1	1	1	1	1

Teachers grade each pupil against all objectives that have been covered in class. These grades are given on a 0-4 scale.

What happens to these judgements?

- At the end of an assessment window, all of the objective scores are used to calculate a summative score judgement, or SSJ, for each pupil in each core subject area (reading, writing and maths).
- These SSJ scores work on a 0-9 scale for each year group. In year 1, the SSJ scale goes from 1.0-1.9. In year 2, the scales is 2.0-2.9 and so on:

SSJ Scale for Year 1									
1.0	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9
		Expected standard at Autumn Assessment Window		Expected standard at Spring Assessment Window		Expected standard at Summer Assessment Window			

N.B. Pupils with an SSJ above 1.2 at the Autumn Window would be considered 'above track'. Those below 1.2 would be 'below track'.

How can the SSJ data be used?

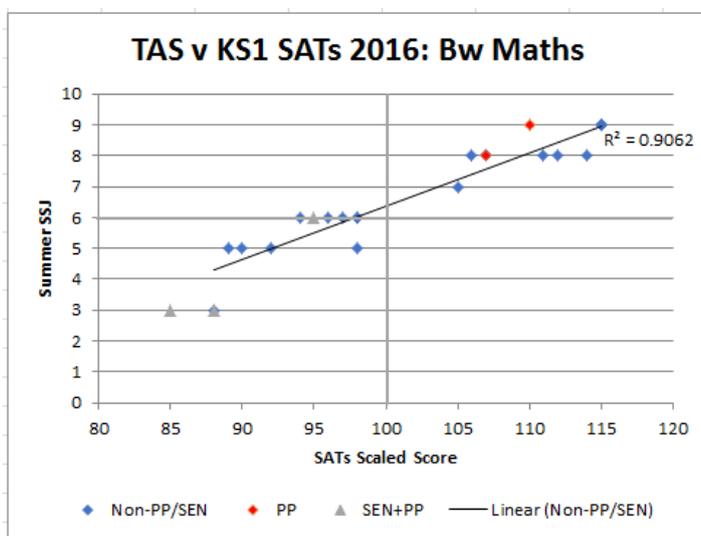
- SSJ data for all children is presented on a Dashboard system.
- SSJ outcomes allow leadership teams to track the progress and attainment of all individuals and all pupil groups, such as PP children or EAL children.

What are our perceived advantages of this system?

- The system is entirely bespoke and therefore meets our needs for close tracking of progress and attainment through a system that is well understood and embedded by all staff.
- Tracking and analysis at the touch of a button.
- The data generated is suitable and useful for all stakeholders; governors, SLT and class teachers.
- Helpful whole school/cohort overviews as well as actionable pupil level data.
- The system is an effective tool for teachers; it can easily be used for target setting, to inform planning and the forming of focus/intervention groups.
- The system is operational as well as strategic.

How is the system calibrated?

- Using statutory assessment results from year 2, we plot our assessment outcomes against SATs outcomes. This allows us to validate our judgements.



Initial findings show a good correlation between SATs and our own measures. Comparisons will be made year-on-year to validate the system at KS1 (Year 2) in the Primary Phase and KS2 (Year 6) in the Middle Phase.

What are our areas for development?

- Continue to validate our system against national standards and SATs outcomes.
- Continue to develop internal moderation and cross-campus moderation processes. In doing so, we aim to build consistency in our judgements of pupils and implementation of the system.
- Develop a bank of supporting evidence that directs teachers in their judgements against TAS objectives, e.g. exemplar pupil work that shows what a '3' standard piece of work looks like for a particular objective against a '1' or a '2'.